ENGLISH LEARNER (EL) PREREFERRAL CHECKLIST

Directions: The school site referral team complete this checklist to help determine if the referral of an ELL student to special education may or may not be possibly appropriate.

☐ Yes  ☐ No  Has the student received appropriate core curriculum instruction that is appropriate for EL students such as: thematic instruction, collaborative learning opportunities, use of advance organizers, spiraled curriculum, and reading & writing instruction
Describe: ______________________________________________________
______________________________________________________________
______________________________________________________________

☐ Yes  ☐ No  Has the student received evidence-based intensive interventions using appropriate materials and strategies designed for ELLs implemented with fidelity over time (recommended 6 months to 1 year) and demonstrated little or no progress?
Describe: ______________________________________________________
______________________________________________________________
______________________________________________________________

☐ Yes  ☐ No  Does the team have data regarding the rate of learning over time (compared to like peers) to support that the difficulties are most likely due to a disability versus a language difference or other extrinsic factors (i.e. physical, personal, cultural, health, and learning environment)?
Describe: ______________________________________________________
______________________________________________________________
______________________________________________________________

☐ Yes  ☐ No  Has the team consulted with the parent regarding learning patterns and language use in the home?
Comments: ____________________________________________________
______________________________________________________________
______________________________________________________________

☐ Yes  ☐ No  Are the error patterns seen in L1 similar to the patterns seen in L2 (if student has sufficient native language skills and like comparative tools are available)?
Describe: ______________________________________________________
______________________________________________________________
______________________________________________________________
☐ Yes ☐ No  Are the learning difficulties and/or language acquisition patterns manifested over time similar in different settings and in different contexts (home, school, and community)?

Describe:____________________________________________________

____________________________________________________

____________________________________________________

Adapted from Jarice Butterfield’s ELLs With Disabilities Training Materials
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