



one.Charter Ninth Grade Mathematics Placement Protocol

In 2015, the California Legislature enacted SB 359, the California Mathematics Placement Act of 2015, which mandates that schools adopt a fair, objective, and transparent mathematics placement policy for ninth-grade students. In compliance with SB 359, the San Joaquin County Office of Education has developed the following placement protocol*. For the full San Joaquin County Office of Education Math Placement Policy please refer to our webpage or student handbook.

INITIAL PLACEMENT:

Ninth grade initial placement determination is made in spring of a student’s eighth grade year:

- Geometry or Integrated Math 2 - Student has completed Algebra I/Integrated Math 1 with a ‘C ‘or better.
- Integrated Math 1 - Student meets 3 of the placement indicators.
- Integrated Math 1A - Student meets 2 or less of the placement indicators.

STUDENT PLACEMENT VERIFICATION:

Student placement will be reevaluated within 30 days of the ninth-grade year.

NINTH GRADE PLACEMENT INDICATORS (including but not limited to):

Initial Placement Indicators (Winter of eighth grade year)

5. Program Diagnostic Test: <ul style="list-style-type: none"> a. Integrated Math 1: Score of 850 or higher b. Integrated Math 1A: Score of 849 or less
6. Course Grades: <ul style="list-style-type: none"> a. Integrated Math 1: ‘B’ or higher in third quarter b. Integrated Math 1A: ‘C’ or lower in third quarter
7. Seventh grade CAASPP Scores <ul style="list-style-type: none"> a. Integrated Math 1: Score within Meets or Exceeds Standards b. Integrated Math 1A: Score within Nearly Met Standards or below
8. Teacher Recommendation

Placement Check (Within 30 days of beginning ninth-grade)

3. Program Diagnostic Test
4. Teacher Recommendation

**Students served by SJCOE Special Education programs follow their district of residence policies related to their academic coursework and progression in conjunction with their IEP.*