School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Projects Revenue by Fund Source

This chart shows the total general purpose revenue Manteca Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Manteca Unified School District is $303,595,305, of which $235,394,315 is Local Control Funding Formula (LCFF), $22,140,992 is other state funds, $6,785,624 is local funds, and $39,274,374 is federal funds. Of the $39,274,374 in federal funds, $22,325,332 are federal CARES Act funds. Of the $235,394,315 in LCFF Funds, $35,412,870 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

This chart provides a quick summary of how much Manteca Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Manteca Unified School District plans to spend $303,615,734 for the 2020-21 school year. Of that amount, $53,002,822 is tied to actions/services in the Learning Continuity Plan and $250,612,912 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

- Salaries and benefits costs for teachers, administrators, and support staff such as bus drivers, clerical support, and custodians totaling $185.3 million.

- Basic supplies and operating expenses such as utilities (water, electricity, etc.) as well as required professional services such as auditing and legal services totaling $49.9 million.

- Capital outlay for equipment and facility improvements totaling $1.5 million.

- Additional expenditures to support the District students participating in the County Operated Special Education program and other outgoing expenditures totaling $13.9 million.
In 2020-21, Manteca Unified School District is projecting it will receive $35,412,870 based on the enrollment of foster youth, English learner, and low-income students. Manteca Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Manteca Unified School District plans to spend $34,792,673 towards meeting this requirement, as described in the Learning Continuity Plan.

The Learning Continuity Plan was a plan specific to COVID-19 needs and does not include all actions and services. As the district moves in and out of phases of distance and in-person learning, increased programs and services for academic, social/emotional health are being developed, adopted and implemented (i.e. MAP testing, essential standards training, professional learning community training and implementation, PBIS/COST training and implementation, and the beginnings of equity discussions and culturally responsive curriculum and education). Many professional development opportunities are being provided to train and support teachers and administrators in identifying and responding to academic deficits, mental health and emotional health needs. These include increased funding for students experiencing homelessness, English learners, and underperforming populations. In addition, plans for an intensive summer school program to address the academic needs of high needs students will be offered.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20

This chart compares what Manteca Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Manteca Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Manteca Unified School District's LCAP budgeted $217,951,195 for planned actions to increase or improve services for high needs students. Manteca Unified School District actually spent $234,353,236 for actions to increase or improve services for high needs students in 2019-20.