School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

The total revenue projected for Escalon Unified School District is $32,248,195.00, of which $25,500,438.00 is Local Control Funding Formula (LCFF) funds, $2,106,333.00 is other state funds, $996,947.00 is local funds, and $3,644,477.00 is federal funds. Of the $3,644,477.00 in federal funds, $1,912,854.00 are federal CARES Act funds. Of the $25,500,438.00 in LCFF Funds, $2,289,097.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

Escalon Unified School District plans to spend $32,856,112.00 for the 2020-2021 school year. Of that amount, $1,218,282.00 is tied to actions/services in the Learning Continuity Plan and $31,637,830.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The Learning Continuity Plan does not include several essential, instructional and non-instructional services or their costs, such as regular salaries for instructional staff, utilities, fiscal and personnel services, district office personnel services, debt service, facility and operational costs, and costs associated with one-time funds.
In 2020-2021, Escalon Unified School District is projecting it will receive $2,289,097.00 based on the enrollment of foster youth, English learner, and low-income students. Escalon Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Escalon Unified School District plans to spend $744,464.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

The district has allocated supplemental funds to support personnel costs. The expenditures will assist in providing Tier 1 (quality core instruction) and Tier 2 (supplemental intervention) services for our unduplicated students. Supplemental funds have been allocated to maintain teachers and support staff who provide direct services to the district’s neediest students, to maintain small class sizes and to increase student course access to a broader course of study. Professional Development will continue to be offered throughout the year to support with the implementation of the CCSS. Funds will also be used to fund curriculum, materials, and supplies to support our underperforming students. The funds will be used to maintain and purchase textbooks, reading and math interventions, social-emotional learning materials and additional materials needed to support our students. Additionally, the resources will support staff and student technology including classroom materials and licenses for software and web-based applications. Funds will be to support the implementation of interventions through progress monitoring assessment systems. Funds will also be allocated to provide extended learning opportunities for students not at grade level (especially as students begin to return to school).
LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-2020

This chart compares what Escalon Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Escalon Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Escalon Unified School District's LCAP budgeted $2,349,358.00 for planned actions to increase or improve services for high needs students. Escalon Unified School District actually spent $2,142,967.81 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of $206,390.19 had the following impact on Escalon Unified School District’s ability to increase or improve services for high needs students:

Due to the COVID-19 pandemic and school closures in March, the district did not get to fully implement some of the programs initially planned for students and staff. These budgeted expenditures included classroom materials, personnel and material costs for tier 2 interventions, professional development, conference travel, certificated substitutes, and additional curriculum purchases. The district used all but approximately 9% of the original budgeted supplemental funding. Overall, the district was able to impact students positively through distance learning by purchasing additional technology: including chromebooks and wifi devices; which were distributed to unduplicated students first. Additionally, hard copies of assignments and print instructional materials were distributed to students that required them. Furthermore, social-emotional supports were offered remotely to meet the needs of the whole child. Although the pandemic impacted many in person activities including science fairs, art exhibits, spelling bee, academic pentathlon and decathlon and the career awareness fair, the additional funds spent on technology allowed for more equitable access to instruction and school related services, especially for our unduplicated pupils.