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Title III Authorized Costs

This page contains information for the field of what items are authorized for expenditure purposes.

Title III, Language Instruction Educational Program for English Learners and Immigrant Children and Youth:

The purpose of the Title III Language Instruction Educational Program for English learners (ELs) and immigrant children and youth is to ensure that all ELs attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic standards as all other students. 20 U.S.C. §6825(a).

Supplement, Not Supplant:

Federal funds made available under this subpart shall be used so as to supplement the level of federal, state, and local public funds that, in the absence of such availability, would have been expended for programs for ELs and immigrant children and youth and in no case to supplant such federal, state, and local public funds. 20 U.S.C. §§1703(f),6825(g),54025(c).

Funds must be used for the following **supplemental services** as part of the language instruction program for ELs and immigrant children and youth:

- Developing and implementing new language instruction, and academic instruction educational programs including early childhood education programs, elementary school programs, and secondary school programs
- Highly focused, locally designed activities to expand or enhance existing language instruction educational programs
- Implementing schoolwide programs for restructuring, reforming, and upgrading language instruction educational programs and academic content instruction
- Implementing agency-wide programs for restructuring, reforming, and updating programs, activities relating to language instructional education programs and academic instruction

Title III, English Learner Student Program:

Required Subgrantee Activities

An eligible entity receiving funds under Section 3114(a) shall use the funds to:

1. Increase the English language proficiency of English learners by providing effective language instruction educational programs;
2. Provide effective professional development;
3. Provide activities and strategies that enhance educational programs for English learners which include parent, family and community engagement;

Authorized Subgrantee Activities

An eligible entity receiving funds under Section 3114(a) may use the funds to achieve any of the purposes described above by undertaking one of more of the following activities:

1. Upgrading program objectives and effective instructional strategies;
2. Improving the instructional program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures;
3. Providing to English learners tutorials and academic or career and technical education; and intensified instruction;
4. Developing and implementing effective preschool, elementary school, or secondary school language instruction educational programs that are coordinated with other relevant programs and services;
5. Improving the English language proficiency and academic achievement of English learners;
6. Providing community participation programs, family literacy services, and parent and family outreach and training activities to English learners and their families;
7. Improving the instruction of English learners, which may include English learners with a disability;
8. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education;
9. Direct administration expenses for a fiscal year may not exceed two percent of such funds for the cost of administering this subpart. 20 U.S.C. §6825(b); and
10. Local educational agencies are authorized to assess approved indirect cost rates to the portion of the subgrant that is not reserved for direct administration costs.

Title III, Immigrant Student Program:

An eligible entity receiving funds under 20 U.S.C. § 6824(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include:

1. Family literacy, parent and family outreach, and training activities designed to assist parents and families to become active participants in the education of their children;
2. Recruitment of, and support for, personnel, including teachers and paraprofessionals who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
3. Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;
4. Identification, development, and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;
5. Basic instructional services that are directly attributable to the presence of immigrant children and youth in the local educational agency involved, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;
6. Other instructional services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education;
7. Activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents and families of immigrant children and youth by offering comprehensive community services;
8. Recommended direct administration expenses for a fiscal year may not exceed two percent of such funds for the cost of administering this subpart; and
9. Local educational agencies are authorized to assess approved indirect cost rates to the portion of the subgrant that is not reserved for direct administration costs.

Questions: Language Policy and Leadership Office | 916-319-0845

Section IV-Title III Templates and Resources

4.1 2018–19 Application for Funding

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2018–19 Application for Funding

Required fields are denoted with an asterisk ()*

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board: (ex: 04/30/2012)

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11309, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name:

DELAC review date:

Meeting minutes web address:

Please enter the Web address of DELAC review meeting minutes (format: http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.

DELAC comment:

If an advisory committee refused to review the application or a DELAC review is not applicable, enter a comment (Maximum 500 characters).

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Economic Impact Aid No Yes
EC 54000 SACS 7090 7091
With continued participation in the Economic Impact Aid program, the LEA is agreeing to comply with the assurance posted at <http://www.cde.ca.gov/ig/aa/co/ca13asstoc.asp>

* **Title I Part A (Basic Grant)** No Yes
ESEA Sec. 1111 et seq.
SACS 3010

Title I Part D (Delinquent) No Yes
ESEA Sec. 1401
SACS 3025

* **Title II Part A (Educator Quality)** No Yes
ESEA Sec. 2101
SACS 4035

* **Title III Part A Immigrant** No Yes
ESEA Sec. 3102
SACS 3201

* **Title III Part A LEP (English Learner)** No Yes
ESEA Sec. 3102
SACS 4203

Education Data Office | ConApp@cde.ca.gov | 916-319-0297
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

4.2 2018–19 Certification of Assurances

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2018–19 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. Before continuing to certify any data, you must submit the information below. You will only be prompted for this information once per fiscal year. A complete list of legal and program assurances for the fiscal year can be viewed by clicking on Program Instructions. Once submitted the Certification of Assurances will be available under Reports for printing purposes.

Required fields are denoted with an asterisk (*)

LEA Plan

An LEA that receives Title III funds or an LEA that receives Title I funds and is in Program Improvement Corrective Action, must certify that its LEA Plan including any Addenda to the Plan, is current and provide the local online Web address for their LEA Plan text.

State Board of Education approval date: 7/11/2003

LEA Plan Web Site: _____

Consolidated Assurances Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant, that to the best of my knowledge the information contained in this application is correct and complete, and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

* Authorized Representative's Full Name: _____

* Authorized Representative's Title: _____

* Authorized Representative Signature Date: _____

(ex. 04/30/2012)

4.3 2018–19 Title III Part A EL Student Program Subgrant Budget

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2018–19 Title III Part A English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2017-18 English learner (EL) student program subgrant funds only per the Title III, Part A, English Learner Students Program requirements (ESSA, Title III, Part A, Sections 3114, 3115, & 3116).

Required fields are denoted with an asterisk (*).

Estimated Entitlement Calculation

Note: If the estimated entitlement amount does not meet the minimum \$10,000 program eligibility criteria for direct funding status, further action may be required. To receive instructions regarding the consortium application process, please contact Patty Stevens by phone at 916-323-5838 or by e-mail at pstevens@cde.ca.gov.

Estimated English learner per student allocation \$93.37

* Estimated English learner student count:

Estimated English learner entitlement amount \$0

Budget:

* Professional development activities:

* Program and other authorized activities:

* English Proficiency and Academic Achievement:

* Parent, family, and community engagement:

* Direct administration costs:
(Amount cannot exceed 2% of the estimated entitlement)

* Indirect costs:
(Amount should be calculated using the LEA's approved indirect cost rate)

Total allocation budget \$0

4.4 2018–19 Title III Part A Immigrant Student Program Subgrant Budget

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2018–19 Title III Part A Immigrant Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2017-18 Immigrant Student Program Subgrant funds only per the Title III, Part A, Immigrant Student Program requirements (ESSA, Title III, Part A, Sections 3114, 3115, & 3116).

Required fields are denoted with an asterisk (*).

Estimated Entitlement Calculation

Note: Only LEAs that have 21 or more eligible immigrant students, and that have experienced a significant increase of two percent or greater growth in eligible immigrant student enrollment in the current year compared with the average of the two preceding fiscal years are eligible for Title III, Part A Immigrant Student Program Subgrant funds. Use your Immigration student count that was provided to the California Longitudinal Pupil Achievement Data System on census day of October 5, 2016.

Estimated immigrant per student allocation: \$30.77

* Estimated immigrant student count:

Estimated immigrant entitlement amount: \$0

Budget

* Authorized activities:

* Direct administration costs:
(Amount cannot exceed 2% of the estimated entitlement)

* Indirect costs:
(Amount should be calculated using the LEA's approved indirect cost rate)

Total allocation budget: \$0

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TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[Address the provision here]