

STATE SEAL OF BILITERACY AWARD Portfolio Checklist: High School

High School Requirements:	AB1142 State Seal of Biliteracy
Section I: Eligibility Criteria for a Student Whose Primary Language is English	
Each of these three academic requirements shall be fulfilled.	
<ol style="list-style-type: none"> 1. Students must have completed all English-language arts (ELA) requirements for graduation with an overall grade point average (GPA) of 2.0 or above in those classes. 2. Students must have passed the California Assessment of Student Performance and Progress (CAASPP) in ELA (administered in grade eleven), or any successor test, administered in grade eleven, at or above the “standard met” achievement level, or at the achievement level determined by the State Superintendent of Public Instruction (SSPI) for any successor test. <p style="color: red; margin-left: 20px;">For 2022 graduates who attended schools opting to administer another standards-aligned assessment rather than the CAASPP during the 2020–21 school year, that assessment may be used to demonstrate proficiency in English provided the assessment meets the criteria adopted by the State Board of Education. CAASPP "standard met" or above required if administered.</p> 3. Students must demonstrate proficiency in one or more languages other than English through one of the following methods: <ol style="list-style-type: none"> a) Pass a foreign language Advanced Placement (AP) exam, including American Sign Language, with a score of three or higher. b) Pass an International Baccalaureate (IB) examination with a score of four or higher. c) Successfully complete a four-year high school course of study in a foreign language and attain an overall grade point average of 3.0 or above in that course of study and demonstrate oral proficiency in the language comparable to that required to pass an AP or IB examination. d) If no AP examination or off-the-shelf language test exists and the district uses its own language examination, the school district must certify to the SSPI that the test meets the rigor of a four-year high school course of study in that foreign language and, at a minimum, assesses speaking, reading, and writing. If a student seeks to qualify for the SSB through a language that is not characterized by listening, speaking, or reading, or for which there is no written system, the student must pass an assessment on the modalities that characterize communication in that language at the proficient level or higher. e) If a district offers a language examination in a language in which an AP examination or off-the-shelf examination exists, the district language examination must be approved by the SSPI. f) Pass the Scholastic Assessment Test (SAT) II foreign language exam with a score of 600 or higher. 	
Section II: Eligibility Criteria for a Student Whose Primary Language is not English	
If the primary language of a pupil is other than English, the student shall also meet the following academic requirements:	
<ol style="list-style-type: none"> 1. Attain the level demonstrating English language proficiency on the English Language Proficiency Assessments for California (ELPAC), or any successor English language proficiency assessment, in transitional kindergarten or kindergarten through grade twelve, inclusive. 2. Meet the academic requirements 1, 2, and 3 as state above in Section I. 	