

Student Name \_\_\_\_\_

School \_\_\_\_\_

**PATHWAY TO BILITERACY AWARD: Middle School**  
*(Granted at the end of Middle School)*

**STUDENT PORTFOLIO CHECKLIST**  
*Include all supporting documents in portfolio*

**PERFORMANCE Standards: (must meet all three)**

Date Completed	Initials
	Demonstrate well developed/bridging oral proficiency in a language other than English as determined by district criteria.
	Earn a score of at or above “standard met” on the California Assessment of Student Performance and Progress (CAASPP) in English Language Arts.
	Complete one of the portfolio requirements. (see below)
<b>Comments:</b>	

**PORTFOLIO Requirements: (must meet one)**

Date Completed	Initials
	Write a 2-page essay in your second language. Describe what you learned from attending two cultural events from the second language and culture being studied. (essay must meet District/Program Lead approval)
	Make an oral presentation in your second language, convincing your audience that knowing multiple languages is important to you personally, to your community, and to the world. (presentation must meet District/Program Lead approval)
<b>Comments:</b>	