

Student Name \_\_\_\_\_

School \_\_\_\_\_

**PATHWAY TO BILITERACY AWARD: Elementary Level**

*(Granted at the end of Elementary School)*

**STUDENT PORTFOLIO CHECKLIST**

*Include all supporting documents in portfolio*

**PERFORMANCE Standards: (must meet all three)**

Date Completed	Initials	
		Demonstrate moderately developed/expanding oral proficiency in a language other than English as determined by district criteria.
		Earn a score of at or above “standard nearly met” on the California Assessment of Student Performance and Progress (CAASPP) in English Language Arts.
		Complete <u>one</u> of the portfolio requirements. (see below)
<b>Comments:</b>		

**PORTFOLIO Requirements: (must complete one)**

Date Completed	Initials	
		Write a 1-2 page paper in your second language, explaining why bilingualism is important to you personally, to your community, and to the world. Essay must meet District/Program Lead approval.
		Make an oral presentation in your second language. Identify a career where bilingualism is important and explain why it is beneficial. Presentation must meet District/Program Lead approval.
		Maintain a reading log of ten grade-appropriate books, read independently in English and ten grade-appropriate books in a language other than English. (log must be signed by a certificated staff member)
<b>Comments:</b>		