

# Administrator Micro-Modules for Learning in a Virtual Environment

Each on-demand module is 20 minutes or less and includes support resources.

[Click here to access the presentations, recordings, and resources.](#)

**Considerations  
for Asynchronous  
and Synchronous  
Walkthrough  
Observations in  
Distance Learning**

Are you wondering how to conduct a “walk through” during times of distance learning? In this micro-module, we will explore the difference between a synchronous and asynchronous classroom and identify what administrators can look for in each setting. A checklist for each will be provided.

Are you wondering how to measure student learning during this pandemic? In this micro-module, we will dive into the why, what and how of formative assessments and summative assessments in distance learning.

**Are Our Students  
Learning?  
Formative and  
Summative  
Assessments in  
Distance Learning**

**We Are All First  
Year Educators!  
Formal  
Observations in a  
Distance Learning  
Setting**

Are you wondering how to conduct formal observations during this pandemic? In this micro-module, we deeply explore the observation sequence, including questions and look-fors.

Are you wondering how to maintain communication with your stakeholders during this pandemic? In this micro-module, we will explore how to virtually engage with your stakeholders. Strategies, considerations, and communication apps will be explored.

**Connecting with  
All Stakeholders**

**Organizing  
Distance Learning  
on Your Campus**

Are you wondering how to organize distance learning on your campus? In this micro-module, we will provide tips and tools in coordinating distance learning in a virtual setting.

**Distance Learning  
Modules 1-3  
Highlights**

Have you not had time to watch Distance Learning Modules 1-3? Or did you watch them, but now need a little refresher? In this micro-module, we provide a 20 minute overview of the essential concepts shared in these three workshops. Stress mitigation strategies for your staff will also be shared.