



SAN JOAQUIN COUNTY
OFFICE OF EDUCATION
SPECIAL EDUCATION PROGRAMS

OUR PROGRAMS

We offer two special center sites at McFall School and Redwood School, and many classes on satellite sites located on Banta, Escalon, Jefferson, Lammersville, Lincoln, Linden, Manteca, Ripon, and Tracy school district campuses.

MCFALL SCHOOL

McFall is a specialized center serving preschool students beginning at age 3. Guided by the child's Individualized Education Program (IEP), all classes focus on self-help, communication, social, motor, and cognitive skills. Thematic teaching is a common thread throughout classes, as is an emphasis on language development. Head Start is an integral part of the school with children mainstreamed as appropriate to provide regular preschool integration.

REDWOOD SCHOOL

Redwood is a specialized center serving students ages six to 22. Program emphasizes functional curriculum with an independent living, vocational education, and community-based instructional delivery system. For the youngest students, motor development and communications skills are also emphasized. A variety of vocational education opportunities are also offered.



**WE SERVE
CHILDREN
AND
YOUNG
ADULTS
AGES BIRTH
TO 22 YEARS**

SPECIAL SERVICES

Itinerant
Teachers
for Visually
Impaired and
Deaf/Hard
of Hearing

Adapted
Physical
Education

Autism
Specialists

Board
Certified
Behavior
Analysts

Occupational
Therapy

Language,
Speech,
and
Hearing
Specialists

Psychologists

School
Nurses

Social
Workers

SATELLITE CLASSES

BELIEVE!

The BELIEVE! Program provides services for kindergarten through high school and is designed to promote a positive collaborative learning environment with mental health and behavior intervention services to students who experience challenges prohibiting them from being successful in an academic environment due to social, academic, emotional, and behavioral issues. The BELIEVE! Program provides social emotional skills teaching and practice to assist student's ability to regulate their emotions and to communicate effectively.

CONNECTIONS!

Classes emphasize communication, social, and adaptive living skills utilizing evidence-based practice with a foundation in Applied Behavior Analysis (ABA) as well as integration into the general education curriculum as appropriate.

DEAF AND HARD OF HEARING

Total Communication: Classes follow a developmental model and regular core curriculum with appropriate modifications as well as adaptive and assistive devices to enhance learning. There is an overall emphasis on communication and language development with a total communication approach is utilized.

ORTHOPEDICALLY IMPAIRED

Emphasis is on the regular core curriculum. Materials and instructional methodologies are modified as appropriate to meet individual student needs.

EXTENSIVE SUPPORT NEEDS

Classes emphasize functional skills curriculum in the areas of academics, communication, independent living, social/adaptive skills, and vocational training. All classes use community based instructions as well as integration on the regular campus.

SATELLITE SITES

Altamont
Banta
Believe! Lincoln
Believe! Redwood
Believe! Waverly
Claudia Landeen
Colonial Heights
Connections! Altamont
Connections! Banta
Connections! Great Valley
Connections! McKinley
Connections! Riverbrook
Connections! Southwest Park
Connections! Villalovoz
Dent
East Union High
Escalon High
Golden West
Great Valley
Hansen
Hawkins
Jacobson
Jefferson
John R. Williams
Joseph Widmer
Joshua Cowell
Kimball High
Lammersville
Lincoln (Manteca)
Lincoln High (Stockton)
Mable Barron
Manteca Young Adult
Marina Young Adult
McParland Annex
Monte Vista
Monticello
Mountain House High
Neil Hafley
Parkview
Poet-Christian
Shasta
Sierra High
Stella Brockman
West Valley Young Adult
Wanda Hirsch



CONNECTIONS!

CONNECTIONS! PROVIDES EARLY CHILDHOOD INTERVENTION FOR PRESCHOOL STUDENTS WITH SPECIALIZED NEEDS IN SAN JOAQUIN COUNTY

Connections! is designed for preschool students with specialized needs. Classrooms provide students with a comprehensive program based on Applied Behavior Analysis (ABA) and utilize evidence-based practices. These classrooms are highly structured and incorporate a variety of techniques, including discrete trial training, pivotal response training, and visual communication systems. Within the structure of the class, student needs are targeted based on individualized education plans. Student progress toward goals is measured and monitored through data tracking and analysis.

OUR APPROACH

Students benefit from an interdisciplinary approach where educators collaborate to provide a comprehensive program.

Teams may include:

- Parents/Caregivers
- Teachers
- Educational Behavior Analysts
- Speech and Language Pathologists
- Occupational Therapists
- Instructional Assistants
- School Psychologists
- School Registered Nurses
- Licensed Vocational Nurses

SITES ARE LOCATED THROUGHOUT
SAN JOAQUIN COUNTY IN
MANTECA, MOUNTAIN HOUSE,
STOCKTON, AND TRACY

A TYPICAL DAY

The Connections! program operates similarly to a general education preschool. The goal is to provide students with the foundational skills needed to be independent learners. Students participate in individualized instruction, small-group learning activities, circle time, independence with self-care, development of functional communication, appropriate behavior, and play and social-skills opportunities. Learning is promoted through structured teaching and naturalistic play. Social opportunities are provided daily among peers in the class, as well as with general education peers on campus.

STAFF TRAINING

Teachers and staff working in Connections! programs receive monthly training on a variety of evidence-based practices used in the classrooms. Training is provided by educational behavior analysts, speech and language pathologists, occupational therapists, mentor teachers, and experts in the field of Applied Behavior Analysis (ABA). Treatment integrity is consistently monitored using a consultative coaching model. For more information regarding evidence-based practices, please visit <http://autismpdc.fpg.unc.edu/>.





BELIEVE!

BELIEVE! BUILDS EXCELLENCE THROUGH LIFE SKILLS, INTERVENTIONS, EDUCATION, AND VALUABLE EXPERIENCES

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LEARNING ENVIRONMENT

We strive to create a positive and collaborative learning environment for students experiencing social, academic, emotional, and behavioral challenges. We provide focused teaching to strengthen social emotional development assisting students in regulating their emotions and reaching their full potential. Evidence based strategies include counseling, trauma informed care, and mindfulness based interventions.

STAFF & COMMUNITY TRAINING

Individual classrooms hold weekly treatment team meetings with all staff members. Staff members are provided professional development training on various topics once per month. Our staff receive specialized training in recognizing and understanding mental health symptoms, building positive relationships, de-escalation strategies, evasion techniques, and Crisis Prevention Intervention (CPI). Community trainings are held with local agencies (i.e. police departments and school districts) about our treatment program.

SCHOOL TEAM

- Teachers and Instructional Assistants
- Licensed Mental Health Clinicians
- School Psychologists
- Board Certified Behavior Analysts (BCBA)
- Speech Therapists
- Parent/Community/School Liaisons
- Occupational Therapists
- Credentialed School Nurses
- Teachers for the Visually Impaired
- Adapted Physical Education Specialists

MENTAL HEALTH

Conditions seen in the BELIEVE! program:

- Major Depression
- Anxiety Disorder
- ADHD
- Bipolar Disorder
- Mood Disorder due to a general medical condition
- Substance-Induced Mood Disorder
- Psychotic Disorders
- Borderline Personality Disorder and Traits

SITES ARE LOCATED
IN STOCKTON

SPECIAL EDUCATION PROGRAMS

BELIEVE! OFFICE LOCATED AT REDWOOD SCHOOL

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