CAC Business Meeting Minutes

A group formed to advise the SELPA about the Special Education Local Plan that assures free, appropriate, public education in the least restrictive environment, parent education and other special education related activities. CAC also allows parents, school districts, SELPA and related agencies the opportunity to build communications, share resources and improve knowledge about special education issues.

Call to Order: Meeting was called to order at 11:59 AM

Introductions: In attendance
- Margaret St. George – SELPA Program Specialist
- Alexandria Hinson – SELPA, Administrative Assistant
- Sharelle McIntyre – Tracy USD Parent Rep, Secretary, Voting Member
- Nicki Moss – FRN – Agency Voting Member
- Cari Edwards – Tracy USD Parent Rep, Vice Chair – Voting Member
- Melinda Barrera – Manteca USD Parent Rep, Chair – Voting Member
- Melissa Claypool – VMRC
- Danielle Wells – VMRC - Agency Voting Member
- Jody Burriss – Manteca USD
- Maribel Falcon
- John Barrera – MUSD Parent Rep – Voting Member
- Alfredo Jauregul
- Inucero Rodrigues – TUSD
- Marisela Cortes de Price – TUSD
- Dena Hernandez – State of CA SCDD – Agency Voting Member
- Gabriela Rodriguez – TUSD
- Araceli Govea – Linden USD Parent Rep – Voting Member
- Carlos Hernandez – VMRC
- Thomas Crocker – Lincoln USD
- Chris Crone – TUSD
- Patricia Flores – TUSD

General:
- Minutes from February 25, 2019 were reviewed

SELPA Representative Reports:
- Discussion of the entire CAC board being able to attend Legislation Day – Limited spots to attend.

District Representative Reports:
- Tracy Unified School District: Chris Crone thanked everyone who attended the Tracy parent trainings and recapped the trainings.
- Lincoln Unified School District: Thomas discussed the CAC and expressed his appreciation and need for hearing parent feedback.
  - Discussion of inclusion and how students in need have been included in General Education preschool classrooms with a co-teacher. This has been opened to an AM and PM class with
approximately 20 students and it is free to all families. The children in this program are often Early Start referrals. This is offered to students who do not need county placement.

- A question was addressed, that if the program ended up maxing out in capacity, the district would then consider program expansion.

Agency Representative Reports:
- Valley Mountain Regional Center: There has been a Transition Fair as well as an Abilities Expo, both of which had excellent turn outs. Representative also shared out about upcoming events and workshops.
- Family Resource Network: hosted an IEP Training which had 12 participants in attendance. Representative also shared out about upcoming trainings.
- State Council on Developmental Disabilities: Received a grant to bring the “Get Safe” law enforcement trainings to the San Joaquin County. This training is for law enforcement to learn how to better handle situations involving people who have autism.

CAC Business:
- Cari Edwards shared out about the recent parent trainings. She reported what parent feedback was shared.
  - Parent shared that she needed the handouts in Spanish.
  - It was suggested that parents receive a simplified version of the material in order to digest the information and come back for more in future trainings.
  - There was great feedback on the DREDF Trainings from parents and professionals.
- Chris Crone shares the importance of the collaboration and partnership between the district, parents and SELPA.
- Board members share the desire to have future training dates opened for a vote.
- Parent share out: parent shares that there is an issue with moving children without discussing or notifying the parents.
  - Parents have been advised to not sign until the location is determined.
  - Example: When a parent agrees to a program, that program may not have availability near by so the location will be somewhere else where there is availability.
  - Cari asked for SELPA to provide the percentage of students being transferred to different locations. This is “County Programs Placement”.
  - Thomas explains the efforts in trying to keep students from being transported out.
  - Cari asked for the number of students in all districts being transported and what number of those families are Hispanic.
  - Cari recommends that a county representative be requested to come and present on this matter.
- Parents spoke about needing more support and needing teachers who are trained in working with children with special needs.
- Tracy USD Representatives discussed forming a subcommittee for Spanish speaking parents.

Meeting adjourned at 1:18 PM – Next meeting: May 13th at 11:45 AM
## Voting Members

### Parents Representatives

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<tr>
<th>County Programs (2)</th>
<th>Linden (1)</th>
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<tr>
<td>Open</td>
<td>Araceli Govea</td>
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<td>Lincoln (2)</td>
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<td>Open</td>
<td>Cari Edwards</td>
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<td>Open</td>
<td>Sharelle McIntyre</td>
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### Educational Representatives (4)

| Monica Filoso – Division Director of Special Education Programs | District Representative |
| District Representative |
| District Representative |

### Agency Representative (5)

| Valley Mountain Regional Center (VMRC) – Danielle Wells | Department of Rehabilitation – Joe Stansil |
| Family Resource Center (FRN) – Nicki Moss               | State Council on Developmental Disabilities – Dena Hernandez |
| El Concilio – Open                                        |

### Additional Appointed Representatives (1)

| Student / Adult with special needs – Gina Marie Haugh |

## Non-Voting Members

### Ex-Officio Representatives

| SELPA Director – Brandie Brunni |
| SELPA Program Specialist – Margaret St. George |
| SELPA Administrative Assistant – Alexandria Hinson |

### Council of Directors Representative

- 1 rotating position among directors; 1 position appointed on an annual basis.

## Attendees

| Assembly member’s Office |
| Senator’s Office |
| Attendees |