



**SAN JOAQUIN COUNTY
SPECIAL EDUCATION LOCAL PLAN AREA**

COUNCIL OF DIRECTORS MEETING

November 20, 2019 | 2707

TRANSWORLD DRIVE, STOCKTON, CA | (209) 468-4925

COD

Present

NelLaine Kilgore – Banta
Wendy Frink – COSP
Monica Filoso – County Programs
Elizabeth Shepherd – Escalon
Angelica Thomas – Jefferson
John Saylor – Lammersville
Thomas Crocker – Lincoln
Jamie Hughes – Linden
Suzan Turner – Manteca
Irene Segura – New Jerusalem
Brenda Scholl – River Island
Rita Farabaugh – Tracy
Silvia De Alba – Venture

Absent

Lisa Mazza – Ripon

Support

Staci Johnson – SELPA
Susan Scott – SELPA
Justin Albano – SELPA
Frank Souza – SELPA

Brandie called the meeting to order at 8:35 a.m.

1. Public Input Session (10:15 a.m. – 10:30 a.m.)

There was no public input.

BUSINESS FINANCE

Finance Report – Brandie

Brandie reviewed the State SELPA Finance Report included in the handouts. In-State news, Revenue for the month of September was \$401 million below the month's forecast of \$8.65B Personal income tax were low but corporate and Insurance tax was above forecast. There is a slow trend in the economy. Proposition 98 rose \$2B to \$81.1B, including "special ed funding" of \$646M. The state made its first-ever deposit into School Reserve.

SB 604 – Assistive Technology Access- AT devices set forth in the student’s IEP until alternative arrangements can be made, or for two months after disenrollment, whichever occurs first. This will be put into the local plan.

Preschool Grant funding – The first half of the funds will be released by the end of November. The other 50% is scheduled to be released in April 2020. The estimated amount per pupil is \$9010.

In Federal News – Civil Rights Data Collection- The Department of Education is discussing adding and removing data including announcing a decision to slash the budget by 26%. There is concern regarding the promise of looking after the students attending private schools with disabilities by their school districts (funding).

UCLA Anderson Forecast – this is the main outlook of what people look to for the economy. The U.S. will be purchasing more, higher-priced goods, from other countries. The longer the trade war goes on, the more costly it will be to recover the previous trading patterns.

SELPA SUPPORT/STAFF DEVELOPMENT

ERMHS Updates – Susan

Currently, there are five cases one of those students will graduate. 8 referrals have been received in the last week. We want to make sure the referrals are good referrals (having all the information). Victor will not look at any of our referrals if there is any information missing. They need a complete package. There was some discussion on how difficult it can be to get the families on board with Victor Services. Victor Services will spend about a month to work with the families to get them on board.

Residential Placement – Susan is currently working on two of them. One is out-of-state-that is how hard it is to find in-state residential. A discussion was held regarding a new group home opening in Manteca serving up to 22 years of age.

WorkAbility – Frank

We are on track as far as job placement. Our goal is to place 190 students and we have placed as of this date 96 students. There are about 40 openings for Mild-Moderate students. Job developers will be coming to the 8th grade SDC classrooms to conduct screenings for career interests for the students.

LI -Justin

- The budget is \$43,598.10. This amount reflects the remaining balance from this fiscal year as well as the left-over balance from last year. We have already spent \$143,463.40.
- Current # of LI Requests: 36 (35 have been approved with 1 pending).
- There are new committee members: We have a committee member that is an LSH/AT Specialist, OT from McKinley Connections site in Tracy, and the Student Services Director of Escalon. We have someone from each LI disability represented in the LI Committee.
- In the process of reviewing procedures with the LI committee and will provide a presentation when the procedures are finalized along with the update of the local plan. The LI Committee has a meeting scheduled in December to review the final draft of the procedures.

I have received back the inventory lists of LI equipment from Lammersville, New Jerusalem and Jefferson school districts. Please turn them in to me so we can see what materials and/or equipment we currently have so that we may redistribute or reutilize those unused items-

SELPA Workshops Update

- The Art of Note Taking was held on November 14th and 13 attended
- Facilitating Collaboration – Beyond the IEP Paperwork was held on November 14th and was well attended.
- Management of Assaultive Behavior (MAB) – was held on November 7th and 8th this is ongoing training, conducted almost every month.
- The Alphabet Soup of Behavior: #2 Functional Behavior Assessment (FBA) was held on November 18
- The Alphabet Soup of Behavior: #3 Behavior Intervention Planning – More than Just the Recipe was held on November 18
- The Alphabet Soup of Behavior #4 Positive Behavior Strategies and Plan Implementation will be held on December 10th and this is the final workshop.
- December 11, 2019 Building Bridges: Transitioning your Child from the Early Start Program: Presenter: Family Resource Network. Location: Sherwood Executive Center. For more information contact Family Resource Network at 209-472-3674.
- December 19, 2019 Community Advisory Committee (CAC) Meeting: Location: SJCOE Wentworth Build. 11:45 a.m. to 1:15 p.m. for more information contact Alex Hinson at (209)-468-4908.
- January 9, 2020 -T3-Training (Take the Time) -Proactive Classroom Management. Presenters: Susan Scott, Justin Albano 8:00-4:00 p.m. Location: SJCOE Wentworth Building, Chartville 1. For more information please contact Pam Abdollahzadeh at (209) 468-9283.
- January 15, 2020- LSH Winter Symposium - Presenter: Jessie Ginsburg, M.S., CCC-SLP. 8:30 a.m. - 4:00 p.m. at the Wentworth Center, in conference room: Burwood 1 & 2. For more information, please contact Pam Abdollahzadeh at (209) 468-9283.

COMPLIANCE/STATE REPORTS/DATA REPORTS

CALPADS Updates - Susan

December 6 is the last day to approve your CALPADS certification. SELPA has until December 20th to certify all. Once the certification is complete, you can open up your window and make more corrections. CALPADS Error Update - Susan passed out a hardcopy of the SEIS updated errors and fixes. If you have trouble figuring out a transaction or you know there may not be an error, then Do Not Report that error. Go on to the next and send up the corrected ones. You can then go back and pull the Do Not Report errors and work on those, send those up when you are done. You should be working on the errors that were pulled on October 2 Do not work on the current ones after that date. When you are in CALPADS you can see at the bottom of the page an error link- go to that link and you can pull up to see what the errors mean.

There was much discussion on the CALPADs procedures with SEIS and how the errors and transactions are progressing. Also mentioned was Alt Ed and how we are identifying DOR and DOA.

Dashboard Updates – Brandie

Alternate Assessment Updates – It will be very important to have the percentage of students who take assessments at the highest level. There will be consequences that are more significant to the Dashboard performance category if below the 96% threshold. Take into consideration your county students when you are looking at your districts. County program students are taking the Alt assessment/parent not opting out. Students being exited from special education: Exit a special ed program during the current year will be reported in the Dashboard. It used to be up to two years. 2019 academic indicators will only go on the dashboard of the special ed accountability. In 2020 all other indicators will be on your dashboard (attendance, suspension, etc.)

There was some discussion on mod/severe discipline procedures and attendance (medical) tends to be an issue. A question was asked what does SARB look like in County Programs. A discussion was held on the truancy letters, their distribution and procedures. There may be a need for someone from special education on the Districts' truancy committee to get a viewpoint from special ed.

SEIS NEWS AND UPDATES

Interim Placement/Amendment Process – Staci

A question came up from Thomas. When we get a transfer student in and fill out a 30-day placement form, are you all using that form? When you put in the offer, are you only using that form or are you going in the amendment process and filling that out? If we have a transfer student coming in and we make them eligible in the interim first 30 days, how do we avoid any errors in CALPADS on that student?

The state is pulling once a month, every month you could have changes to a student potentially. What was there last month might be different than the month later. Scan the 30-day form and attach it to the most current IEP. You already have a signature on the 30-day placement form. Do this versus having to do an amendment. This could work as well with foster students that are in and out.

LEGISLATION /DUE PROCESS

AB 1172 – Brandie

This comes off the Guiding Hands incident where three were arrested in association with it.

Effective January 1, 2020- A NPS/A shall notify the CDE and the contracting LEA of any pupil-involved incident at the school or agency in which law enforcement was contacted. The written copy of the incident shall be provided no later than one business day after the incident occurred.

Effective in 2021-2022 School year – The NPS Administrator shall hold an admin credential or one of a variety of credentials. NPS/A to train staff who will have contact or interaction with pupils in evidenced-based practices specific to the needs of NPS/A pupil population.

LEA Monitoring of NPS – The LEA shall conduct an on-site visit to the NPS before placement of a student if the LEA does not have any students enrolled at the school at the time of placement. The LEA shall

conduct at least one onsite monitoring visit each school year they have a student placed via a master contract.

REGIONALIZED/COUNTY PROGRAMS/STUDENT SERVICES

County Program Updates – Monica

Currently, we have a Director II vacancy so, for now, we split up some sites across the admin team.

Monica- the admin for Redwood and currently has five classes as well at Redwood. Monica reviewed the new admin assignments/location included in the handouts. Enrique, Katy, Hailey are splitting ED.

Referrals: Last year we had 218 at this time and this year we currently have 235. Preschool continues to be the hotspot, out of those referrals, 104 were for preschool. If we extend the preschool classes to the max (13-14), we are looking at 59 openings for this year and it's only November. There is some concern about preschool referrals. Teams are working with the preschool teams and LRE. If you have that in-between student, they need to stay in your district. We need to have room for true moderate/severe autism. At some point this school year, we may have to stop receiving referrals for preschool.

ESY- we will be working on ESY in January- as in the past we are looking at sites in Lincoln, Manteca, Mountain House and Tracy school districts for classrooms. ESY timeline is about 20-24 days and it would be most beneficial for us to have the students on one campus K- HS level. This helps with the staffing and safety of our students.

There are no changes in VI or DHH-there is a job posting for these positions. Still working on a PT contract-difficult to find one.

Assessments from MFT's – Beth asked what districts are using/recommending for those students with anxiety not coming to school – students in 8th grade through high school. Thomas shared what his district does, and Beth confirmed that they were doing the same practice.

Referral Process – Nellaine – Referral process was explained and the 30-day transfer procedure.

COMMITTEES/COMMUNITY ADVISORY COMMITTEE

Local Plan – Brandie

We have our first Local Plan committee meeting this afternoon. We are working on this little by little being it such a large project. Eventually, on our time-line, we will bring it to COD to do a reading. The local plan, service plan, and budget plan will be brought to the May Superintendent's Council. The start of the school year 2020-2021 will be presented at each board meeting in each district.

UPCOMING DEADLINES

December 6, 2019, is the Fifth Annual Entrepreneurial Business Holiday Boutique. Young adult, high school and middle school special education classes will be selling gifts and décor they have made. Come support our student's job skills development as they use their customer service skills and many other skills working with the public.

SHARING

Victor Community Services - Marsha Lewis and Maria Rodriguez joined us from Victor Community Services along with a few other co-workers and shared a powerpoint presentation on Educationally Related Mental Health Services (ERMHS) utilizing a Wrap Informed Model. The purpose and objective are to help COD understand ERMHS as a Tier 3 level of support for students. The purpose of wrap informed support in Education is to keep students from being placed in very restrictive environments such as non-public schools and/or RTCs, and to expand support to the home and community environments as a way to bridge all areas of the student's life. It is also a way to support the successful transition of students back into lower levels of placement. Marsha and Maria reviewed the 10 guiding principles of wrap informed care, the roles of the team members, and the service delivery model. They also reviewed the process from the referral, intake, assessment, implementation and graduation phases. Data from the past few years was presented. ERMHS is a valuable and unique intervention and has been very successful in supporting the students, families and school staff in our SELPA. There is a new site opening up in January of 2020 in Manteca. Melanie shared a story of one student that went through the Victor Treatment Program and the various steps it took and the dedication Victor Treatment Program has for the students.

LAO Report- Brandie – Update overview of Special Ed – students with disabilities compared to other students in California – The suspension rate of students with disabilities is almost double the statewide average. The majority of the students with disabilities are in a mainstream classroom. The annual cost of educating a student with disabilities is now \$26,000 compared to \$9000 for a student without disabilities.

Recap of 504 Training – Back in October we had training by an attorney (Jennifer Fain). At that training, there were many questions asked. The majority in the training were general education staff, who may have not had much knowledge of IDEA. Training with special education and non-special education can be beneficial – they are primarily in the classroom. I feel this needs to be addressed for general education. A discussion was held on who uses Beyond SST and the forms that are available. Beyond SST forms will be reviewed for compliance.

SELPA Director -District Visits- Brandie – Brandie has visited the Linden and RiTech campuses and would like to have each of the directors to contact Tracy to set up a time to visit your district.

