



San Joaquin County SELPA

COUNCIL OF DIRECTORS MEETING

December 14, 2022
Minutes

PRESENT: Justin Albano, Frank Souza, Steve Payne, Deanie Coleman, Wendy Frink, Brandie Brunni, Jennifer Pool, Jamie Hughes, Staci Johnson, Jodi Burriss, John Saylor, Alyssa Wooten, Sylvia De Alba, Monica Vallerga, Nelarie Romo (by phone), Susan Scott, Mark Yost, Lisa Mazza, Bernice Guzman, Lisa Neugebauer

ABSENT: Sean Brown, Nellaine Kilgore, Thomas Crocker

I. CALL TO ORDER: Brandie Brunni called the meeting to order at 9:02 a.m.

II. ADDITIONS TO THE AGENDA:

III. COMMENTS: There were no comments from the audience.

IV. ITEMS SCHEDULED FOR INFORMATION:

1. Finance Report – Brandie

- Evaluate the cost factors that may have increased your LEA's MOE level.
- Ensure proper recording of expenditures and the time of staff working with students on an IEP

Economic Update - U.S. headline inflation decelerated for the fourth consecutive month to 7.7% year-over-year in October, down from 8.2% in September. This is the largest decrease since July 2022. Core inflation decelerated to 6.3%, 6.6% in September. The U.S. unemployment rate increased 0.2% to 3.7% in October. California's unemployment rate increased 0.2% to 4% in October. As of October 2022, California had fully recovered all of the nonfarm jobs lost in March and April 2020. Sales of existing single family homes decreased to \$821,680 in September, down 2.1% from August, but up 1.6% from September 2021.

Monthly Cash report - (Important because of any need for Deferrals)
General Fund agency cash receipts for October were \$7.055B (179%) above the 2022 - 23 Budget Act forecast of \$3.94B, due to lower-than-assumed personal income tax refunds related to tax year 2021 from the Pass-Through Entity (PTE) elective tax. For the fifth consecutive month, cash receipts related to tax year 2022 continue to indicate considerable ongoing weakness.

- Medi-Cal LEA BOP - The Department of Health Care Services (DHCS) is seeking to raise awareness among LEAs about the benefits of the LEA Medi-Cal Billing Option Program (BOP) that allows schools to draw down federal matching funds for services already provided to students. Through this outreach campaign, DHCS will continue its mission to support LEAs through the process of enrolling, implementing, and maximizing their participation in the LEA BOP by providing technical assistance and facilitating increased understanding of program operations. As a component of this outreach campaign, DHCS will conduct a series of specialized workshops intended to provide currently enrolled LEAs with a better understanding of the LEA BOP program leading to more successful outcomes for LEAs. WestEd will serve as the TA contractor for this outreach initiative. The first workshop, held November 30, convened LEA representatives with a common interest in surviving and thriving in the audits process. This workshop included a breakout opportunity to allow collaboration with LEAs and collect feedback that will inform future workshops.
- Continued recruitment of Special Education teachers will occur.
- Advocacy Dollars currently \$820 since AB 602

2. LI Update - Justin

- Current budget for 2022-2023 School Year: \$1,604,660.84
- Current number of LI requests approved for 2022-2023 school year: 48
- Pending Requests: 1
- Currently 49 total requests
- Please submit your updated LI inventory lists as soon as possible (if you haven't already done so)
- All requests currently being fulfilled

3. CARES Update - Susan

- 8 referrals
- 10 active cases
- Historic total caseload 14
- 3 Exiting
- Please remind staff not to refer to CARES and county programs at the same time

4. WorkAbility Update - Frank

- Holiday boutique was a great success. The event made the local news Channel 10. News clip was played and shared.
- 55 Students currently employed, budgeted for 94 students.
- Reminder to list as Work Experience and not Workability in IEP

5. Foster Youth - AB490 - Jody/Frank

- Assembly Bill 490 (2003)
Educational Rights and Stability for Foster Youth Act.
- Assembly Bill 12 (2010) California Fostering Connections to Success Act
California Fostering Connections to Success Act extends foster care to eligible youth from age 18 to 21.
- Senate Bill 578 (2011) Pupils in Foster Care: Course Credit
Foster youth awarded full or partial credit for coursework completed while attending a previous school.
- Assembly Bill 1933 (2010) Foster Children: Education
This law allows foster youth to remain in their school of origin.
- Assembly Bill 1909 (2012) Foster Children Suspension and Expulsion Notifications
This law addressed disciplinary proceedings, expulsion, extended suspension, and manifestation determination for children with exceptional needs.
- Assembly Bill 167/216 (2013) High School Graduation Requirements: Pupils in Foster Care
This law exempts foster and probation youth from having to fulfill additional school district graduation requirements if they transfer to a new school district.
- Every Student Succeeds Act (Public Law 114-95) (2015)
This law reauthorizes the Elementary and Secondary Education Act of 1965 and replaces the No Child Left Behind Act of 2002. The purpose of the law is to provide all children significant opportunities to receive a fair, equitable, and high-quality education and to close educational achievement gaps.
- Assembly Bill 854 (2015) Educational Services: Pupils in Foster Care

This bill aligns the Foster Youth Services (FYS) program with the Local Control Funding Formula (LCFF) to ensure the effective implementation of LCFF for students in foster care.

- Senate Bill 89 (2017) Foster Youth Sexual Health Education
This law requires sexual health education for foster youth and new training requirements for caregivers, social workers and judges.
- Assembly Bill 1962 (2018) Foster Youth Dependent of a Tribal Court
This law changes the definition of foster youth used for state funding and accountability purposes.
- Senate Bill 860 (2020) FYSCP Postsecondary Education Financial Aid Applications
This law requires the FYSCP to coordinate efforts to ensure, to the extent possible, the completion of the Free Application for Federal Student Aid or the California Dream Act Application for foster youth pupils who are in grade 12.
- Assembly Bill 1055 (2021) Foster Youth: Tribal Pupils and Voluntarily Placed Children
This law deletes the requirement that a dependent tribal child also meet specified state law standards for purposes of the definition of foster youth for purposes of the local control funding formula and adds children who are subjects of voluntary placement agreements to the definition of foster youth for purposes of the local control funding formula.
- Assembly Bill 740 (2022) Foster Youth: Suspension and Expulsion
This law requires the foster child's educational rights holder, attorney, and county social worker, and if applicable, an Indian child's tribal social worker to have the same rights a parent or guardian of a child has to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information.

Mark gave an update on school placement and Mary Graham Shelter. Mark and Jody held discussions regarding placements with Manteca Unified, and how to best serve students in compliance with current legislation.

Bernice spoke about student input in regards to their placement, and taking their desires into consideration along with new placements vs. school of origin decisions.

6. CALPADs Update - Susan/Staci

Lisa gave an overview presentation of Dashboard updates including a comparison of previous Dashboards to the current update. Previous and current State and Local Indicators that are being measured were discussed. She shared how Covid has changed chronic absenteeism indicators. The impact to districts for students with disability and graduation rate measurements were also touched upon.

- LEAs should approve their Fall 1 submission by the December 16 certification for the Unduplicated Pupil Count data

- Special Education Local Plan Area (SELPA) directors have been advised not to approve LEA submissions until after December 20, 2022
- 16.3 - still underreporting students
- 16.5 aggregate report, but allows you to review service information
 - 200 service code = infants - if you have this - might be an issue
 - 800 service code = transition plans - shouldn't be linked to elementary school site
 - 900 service code = other that is outlined in annual service plan, sometime new teachers use this instead of the appropriate code
- 16.6
 - check service minutes - are any too high? Often errors occur when service are switched from weekly to daily and staff forget to change the minutes, e.g. you see 24 hours pers day of services
 - Check location and provider - most LEA's won't have a residential or juvenile court school, if these show up, probably an error

CALPADS resources were provided including information about various meeting types, what delay codes can be used, and what they can be used for.

7. SEIS Update - Susan/Staci

- A drag and drop feature has been added to attachments! See SEIS inbox for details
- To clear the SPED0591f1 error, an Amendment dated 10/5/2022 (Census day), must be added to select the student's Program Setting (14.31c) and Percent In.

8. Workshops/Trainings - Program Specialists

- Trainings offered in November and already held in December:
 - ECE Bridge Credential
 - CPI Training
 - Students with Complex Communication and Intellectual Disabilities**
 - Autism: Social Skills
 - Maximizing Student Engagement and Minimizing Disruptive Behavior-Para Module
 - Emotions and Rage
 - Psych/Mental Health Round Table: Manifestation Determination
 - Fresno Diagnostics: Shaping Positive Early Childhood Behaviors
 - Essential 10: Writing Effective Behavior Intervention Plans (High Attendance)

**canceled due to no/low registration or participant no show

- An attachment was shared with upcoming trainings for January/February
- Frank reminded districts that they can request in service training on site

9. County Program Updates - Monica

Each district received a packet that included a list of each district's students that attend County Programs, Admin assignments, 22/23 referral data, and class size update.

Referral Update:

- 22/23 Referrals to date: 309
- 21/22 Referrals to date: 349
- Referrals during the month of November: 69

Staffing Update:

- Instructional Assistant vacancies: 30
- Teacher vacancies: 3 (Preschool Aut, Primary Aut, ED)
- PT: In need

Professional Development December:

- New Teacher Learning Session: "It's All About the Data - Collecting, Managing, Analyzing"
- ECSE Bridge: Infant/Preschool Learning Standards
- Foundations Training

Preliminary Projections 2023-2024

(2022-2023 County Programs operates 97 classrooms)

- 14 graduates (age 22)
- Young Adult - OK
- High School - 16 over
- Intermediate - 9 over
- Primary Aut - 8 over
- Primary ESN - OK
- Preschool Aut - OK - 114 outgoing (126 spots open)
- Preschool ESN - OK - 5 outgoing (6 spots open)
- Redwood ESN - 4th-8th grade referrals on hold - Area of need
- ED - Area of need across all grade spans (K-4, 5-8, 9-12)

10. Program Consideration for District Expansion - Jody

Jody shared the MUSD approach to expansion and availability of classes for moderate students within the district. She spoke on best practices and the process to take back the students from county programs. MUSD best practices included starting with one class, they have added six additional this year. Other districts were invited out to come see the progress. Districts discussed their concerns about staffing and who would hold legal responsibility for students as classes shifted.

11. CAC - Update - Justin

- Currently have one parent voting member.
- Various voting membership positions are available, including parents and educational representatives.
- Friendly reminder that CAC brochure and meeting flyers are found in the SEIS Document library (2 separate documents)
- Next CAC meeting will be held on February 9, 2023 and will be a training/informational on different agencies that are involved with SJC SELPA CAC
- TCSJ rooms have been reserved for future CAC meetings due to the increase in attendance

12. ADR Update - Justin

- SELPA Program Specialists who support in ADR attended a five-day training regarding mediation and facilitation strategies
- Resources for more training through Pepperdine/Caruso School of Law were shared, as well as CADRE resources.

13. Learning Recovery Fund - Nellaine

- Postponed next months meeting

V. ITEMS SCHEDULED FOR ACTION:

Minutes: On a motion from Jodi Burress second by John Saylor The Council approved the minutes from November 16, 2022 , meeting as presented.

AYES: All

NOES: None

ABSTAIN: None

VI. CLOSING COMMENTS FOR COUNCIL MEMBERS:

The next COD meeting will be held on January 18, 2023, 8:45 a.m. WEC Building, Greenwood 3.

VII. ADJOURNMENT:

There being no further business, the meeting was adjourned at 11:51 a.m.