

**..San Joaquin County
Special Education Local Plan Area
Brandie Brunni, Assistant Superintendent
Council of Directors Meeting
Wednesday, February 20, 2019 • 2707 Transworld Drive, Stockton CA**

Meeting Minutes

Present

COD

Elizabeth Shepherd – Escalon
Angelica Thomas – Jefferson
Jamie Hughes – Linden
NelLaine Kilgore – Banta
Steve Payne – New Jerusalem
Suzan Turner – Manteca
Liza Mazza – Ripon
Christopher Crone – Tracy
Monica Filoso - County Programs
Wendy Frink – COSP
Thomas Crocker – Lincoln

Absent

John Saylor – Lammersville
Silvia De Alba – Venture

Support

Margaret St. George – SELPA
Susan Scott – SELPA
Irene Acevedo – SELPA

Staci Johnson – SELPA

Brandie called the meeting to order at 8:30 a.m.

1. Approval of Minutes – Brandie

Thomas made a motion to approve the January 16, 2019 minutes with corrections. Angelica Thomas seconded the motion. The minutes were unanimously approved.

2. Public Input Session (10:15 – 10:30 a.m.)

There was no public input.

3. State SELPA Finance Report – Brandie

● **Trailer Bill Report**

Brandie reviewed the Trailer Bill language

- Trailer Bill Report
- 2.8 million dollars in prop 98 2mil in cola
- 2 mil in COLA
- left with .8 billion
- .3 community colleges
- left with .5 (special ed) 577 mill out of that
- we have 390 that's ongoing
- 187 one-time dollars

The “intent of the Legislature” is for the funding to be used to supplement existing Special Education resources and “may be used” for services such as:

- Early intervention services, including preschool and supportive services for young children who are not meeting age-appropriate developmental milestones or other supports or services not identified in an individualized education program (IEP) or individualized family support plan, but are determined to benefit the future educational outcomes of the child.
- One-time programs or resources for students with exceptional needs that are not medically or educationally necessary as to be outlined in an IEP, but which an LEA believes will have a positive impact on a student with exceptional needs.
- The “Special Education Grant” would be allocated to school districts, county offices of education, and charter schools that have an unduplicated pupil percentage above 55% and an identified percentage of SWDs above the three-year statewide average. If passed some districts would receive zero dollars due to the specific target populations.
- The LAO indicated that LEAs need to prepare for a recession scenario by increasing their reserves, paying down liabilities and not making ongoing spending commitments. For example,-what are you doing for your negotiation benefits with the unions-look at-prepare a recession. Now that LCFF is fully funded, LEA’s will no longer be receiving large dollar amounts.
- Local Solutions Grant: One-time funds

SJCOE was awarded the grant for recruitment and retention of special education teachers including CSET prep classes

TUSD is, also, waiting to hear if they have been awarded the teacher's residency grant.

- Facilities Fund

All State funds will be expended by June of 2019. Governor Newsom has a proposal for full-day kinder/full-day preschool.

- COLA

19-20 3.46% - at \$18.67 per ADA

21-22 2.86%

21-22 2.92 %

Federal News – Brandie

Brandie reviewed the graph of the Program Impact Government Shutdown. All the pieces on the right-hand side of the graph were affected by the shutdown, for example, the Coast Guard was affected under Home Security and the Army was not under Defense. Education is considered under the Labor-Health Human Services-Education Appropriations and was not impacted.

B. Forms Update Report – Brandie

Brandie went over the STATE SELPA IEP Template Special Factors-Tracy to send out link to the forms

AB428 – Brandie

AB428 is a refresh of the O’Donnell bill

With this bill they are looking at to establish a funding mechanism to support special education preschool programs, by adding preschoolers to the AB 602 funding formula-State superintendent does not realize that preschool is not included in the count. Preschool is what is costing the greatest amount to SELPA. AB 428-equalizing funding rates to the 95th percentile over time, making the rates fair throughout the state.

It would provide a supplemental grant to support students with greater needs, including students on the autism spectrum, and the students who are blind, deaf or hard of hearing, and intellectually disabled.

Last year O'Donnell bill passed both sides of the house, but was not carried forward to the Governor due to the appropriations. Good to see they are bringing it forward again.

Time Line: Bill will be present to the Assembly Education Committee on March 13th.

When Kathy did research on the O’Donnell bill it would have generated 13 million to our SELPA.

4. SELPA Support/Staff Development

- A. LSH Spring Forum-Coming on April 11, 2019. This is a good time for your Speech Therapists to get their CEU. This information is in the packet that Susan handed out.
- B. Autism Forum – will be held on April 10, 2019. The keynote speaker will be Hank Smith who is the author of Sticks and Stones: A Father’s Journey into Autism. CEU’s may be offered for select breakout sessions for BCBA & Speech Therapists only. Information will be at the forum in the lobby. This is an inexpensive conference that has been going on for 18 years.
- C. Alphabet Soup of Behavior: #2 Functional Behavior Assessment (FBA) will be held on March 25, 2019, and #3 Behavior Intervention Planning More than just the Recipe will be held on March 26, 2019.
- D. T-3 Training-Take the Time will be held on March 19, 2019, this is the last one of the year.

Budget workshops/Training- Section 504: What’s it all about (mini version), scheduled for March 14, 2019. Hard copies were printed out because we haven’t had a big turnout. When Fresno Diagnostics put on a workshop we have to have 15 in attendance for them to come. Thomas explained that if there is a shortage of subs on a conference day, we have to call the teachers back.

Autism Collaborative Forum Recognition Award Nomination Form- the deadline is March 8, 2019- we are looking for nominees that have worked with students on the spectrum and have been doing it for a while. This is a nice recognition for both classified and certificated.

Margaret spoke about two workshops for CAC’s parent training. One is on April 3, 2019, at TUSD and one on April 9, 2019, at MUSD. Please make sure you get this information out and advertise to parents, it is included in our staff development, CAC webpage so we are hoping we get a good turnout. In our workshops/training we include workshops that are educational as well. LPAC in classrooms is one we have added. Family Resources Network (FRN) have parent-friendly classes. We have a copy of our workshops/training on our SELPA website.

Compliance/State Reports/Data Reports

- A. PIR and Differentiated Assistance Interrelate
Staci and Susan attended training with Ed services. They hosted reviewing all of the elements related to differentiated assistance interrelate. We are working with TUSD and Linden and have worked through state indicators with PIR. It was good training and it had us working through the dashboard to get assistance. Ed Services are here to help the districts; they have the knowledge and the ability to do so. PIR or Diff they have all the training and tools, and they have all be trained. It is good for the staff to be familiar with the dashboard. Melanie Green came over from CDE help in this area and they are funded to do so. PIR did want a SELPA representative at the table and it’s a good idea to have the one supporting that district to attend. We will look into having Melanie Green come in and do a mini-meeting on this.
- B. DRDP –
Reminder that Spring DRDP dates are coming up please keep an eye on SEIS dashboard for this information.
- C. Review of ERMHS Procedures Irene-
Susan/Irene sat with District are asking for the services -preventing them from going into a higher restrict. We have so much allocated for the year. In February we are exhausting our budget we have just so much allocated for the year. We have 14 cases right now. We have some decisions to make, until then we have to suspend our referrals for ERMS. Thomas would you be able to contract to the district? Brandie asked COD do we have a need of anyone out there asked. Brandie asked Irene how much it would be cost analysis on 5 students.

Victor Services – Susan/Irene

The forms you need to refer to Victor Services are located in the SEIS document library. There is an ERMHS checklist that will have what you need to include in the packet. If we have all the information attached, we can push it forward quickly. On the form, we need to know who the main contact person is. We will invite Victor Services to come to a COD to share their knowledge.

There was some discussion about MH funds and the ERMHS roundtables. Irene to see what other districts are doing and Matt Fava on the county side could connect with her. Irene to revisit MH funds and form a roundtable group.

6. Program and Instruction

Nothing reported

Regionalized/County Programs/Student Services

A. Program Updates

- Referrals 336 Last year 312 8% increase
- Director II interviews today- two positions available.
- HR Technician moved into Tracy Troché's former position
- APE position available
- One position at B! Lincoln (High School)
- Ted McNair our BCBA is leaving, going to SUSD-new one starting mid-March.
- We will do a shift in BIS caseloads
- ESY- Possible dates: June 5-July 3 (SH), June 5-July 11(Autism), First week: Wed-Fri Second week: Mon-Fri then continues Mon-Thurs

B. Growth Proposals

Graphs were in the packet to review, they will go to the Superintendents meeting-similar information but up-to-date as of yesterday. Our preschool numbers fluctuate so much that we will update each time we meet. As we hold our kindergarten meetings, the 39 back to district number could change, based on district or county placements for kindergarten in the Fall.

Monica reviewed the preschool data information. Peach and green colors on the graph correlate with the graphs that Business Office uses (peach is no growth, green is with growth). It will change overtime because of the ongoing referrals. This is starting class size in Fall. There will come a time when we will not be able to take on more preschool referrals. When we say we have 12 in a class, it's not including the adult support piece (IA's in the class), which increases the numbers of bodies in a classroom. The number of preschool referrals in San Joaquin County is increasing so much according to VMRC.

Brandie-when we went through the FICMAT studies-there was and still is a misunderstanding about regionalized programs administrative support and SELPA. Program Specialists from SELPA (Irene, Staci, Susan, Margaret) are not administration for regionalized programs with the exception of Staci who is partially funded by regionalized programs.

8. Committees/Community Advisory Committee

A. Legislative Share Day (Parent Rep) – Brandie

Legislative Information Sharing Day is Wednesday, May 1, 2019. In the past, Kathy, Brandie, Thomas, Roger, Steve and Gina (the CAC chair) have attended. Since there are three SELPA's in our county, we need to work collaboratively on scheduling the visits with the legislators as there is limited space.

Gina is no longer the CAC Chair, its Melinda. COD is extending the invitation to Leg day to the CAC chair. SELPA funds the registration for this event. **Angelica Thomas motioned for COD to limit the invitation to the CAC Chair. Thomas Crocker seconds it.**

Motion passed Unanimously.

9. Upcoming Deadlines

A. Director Handbook Deadlines – Brandie

Calendar deadlines were reviewed with all present.

10. Added Item

There was a unanimous consensus to add the following item:

Lisa Mazza has outlined a proposal for COD to consider

Proposal to SELPA for RUSD to transport Ripon students enrolled in the county class at Park View Elementary

The county contracts with First Student bus company for a daily home to regional program and regional program to home transportation. Ripon has inspected and purchased a van with a wheelchair lift that can seat 5 students plus 1 wheelchair. A student requiring this specialized wheelchair transportation attend Park View Elementary in Ripon School. Ripon has a fleet of vans and automobiles available to be used to transport students along with personnel to transport them. Ripon is prepared to assume the responsibility of transporting Ripon student residents with special needs to and from the Park View School county regional program.

There was a discussion on Ripon transporting their own students. There are approximately 15 students living in Ripon transported by First Student. The reduction cost would be approximately \$55,572.80. If you choose to transport county students to Park View, Ripon will then be responsible to transport any future students attending a regionalized program within Ripon boundaries. You will have to take into consideration the various minimum days county programs have, for example, Micke Grove. You will need to be aware that some students will need riders. What to do in situations when you cannot get a rider on a certain day. In TUSD if there is not a rider available, then TUSD cannot transport the student. Riders will need to be trained. How would this impact SELPA Lisa asked? If it was a larger district it would be a significant impact with our rate with First Student. Right now it is a very small amount - 4 students, if the number increases, that is where it becomes an issue. Monica mentioned four students will be moving into Ripon and for Lisa to look into that. Brandie asked COD if we are good to going forward on this? **Lisa Mazza made a motion- for Ripon School transportation who resides in Ripon, who attend county programs living in Ripon to assume the transportation for those students-Wendy Frick second the motion.** Any further discussion: Beth Shepherd- I commend you for doing this, the question as I see down the line, other people who want to share the \$55K, but I think in the long run down the road if smaller ones do this, it could have an effect. Long term I can't afford it.

Any further discussion-show of hands-none

Yeas: Lisa Mazza and Wendy Frink

Nays: Monica Filoso

Abstain: 6

COD Meeting is closed.

Adjourned 11:24 a.m.

