

San Joaquin County  
**Special Education Local Plan Area**  
**Brandie Brunni, Assistant Superintendent**  
**Council of Directors Meeting**  
**April 17, 2019 • 2707 Transworld Drive, Stockton CA**

Meeting Minutes

**Present**

COD

Elizabeth Shepherd – Escalon  
Angelica Thomas – Jefferson  
Thomas Crocker – Lincoln  
Jamie Hughes – Linden  
NelLaine Kilgore – Banta  
Steve Payne – New Jerusalem  
John Saylor – Lammersville  
Suzan Turner – Manteca  
Liza Mazza – Ripon  
Christopher Crone – Tracy  
Monica Filoso- County Programs  
Wendy Frick - COSP

**Absent**

Silvia De Alba - Venture

Support

Margaret St. George – SELPA  
Staci Johnson – SELPA  
Susan Scott – SELPA  
Irene Acevedo – SELPA

**Brandie called the meeting to order at 8:30 a.m.**

**1. Approval of March Minutes –Brandie**

Angelica Thomas made a motion to approve the March 20, 2019 minutes. Beth Shepherd seconded the motion. The minutes were unanimously approved.

**2. Public Input Session (10:15 – 10:30 a.m.)**

There was no public input.

**3. State SELPA Finance Report – Brandie**

For the fiscal year to date, state revenues are 1.4 percent lower than the same time last year. UCLA forecasters see a slowing economy and a risk of recession. As the gross domestic product slows the risk of recession rises.

State news

Brandie reviewed the Legislative Analyst Office recommends caution on Early Childhood measures. Early childhood budget proposals were released and they are recommending waiting for most implementation. PPIC's Paul Warren provided testimony to the Education Budget Committee-provided two formulas for modifying the AB 602 formula. Increase AB 602 by the same percentage as LCFF funding or Increase AB 602 by the actual increase in special education costs.

In Federal news Bill to fully fund special ed for one year

Brandie reviewed on page 6 of the Finance Report for April-California Special Education Funding for Entire Costs-Percentage of Total Contribution by Funding Source. The second graph was broken down by the funding source. According to the graphs, contributions continue to rise. Nicole Lorenz from our Business Department sent out Private School Proportionate Share information, check with our business office.

## 5. SELPA Support/Staff Development

### A. Low Incidence budget discussion- Margaret

April 15<sup>th</sup> was the last day for us to receive LI requests. We received quite a few, and we are out of funds. This is the first time that we have spent all of our money. We have had a huge request this year for technology and curriculum for VI students. Monica Filoso shared that the county VI Specialists along with a few administrators attended a conference. We will be moving in a new direction, hence the conference to find out what are the best practices for VI students and where and how materials and curriculum are being made available. The LI orders that were received after funds had been exhausted were returned to the special education directors to determine if they would use another funding source or resubmit the LI request for the next fiscal year. There was some discussion on how we can find out what text books are available in Brail. Monica Filoso shared that County Programs could possibly be down two VI teachers. Currently within the SELPA we have 9 students that use brail. Next year that could drop down to 7, due to graduation. There was a discussion on who is on the committee and how they approve the LI orders. Margaret outlined the process that the committee use. Directors can assign someone to the LI committee. They would hopefully have knowledge of LI population.

#### Workshops:

*LSH Spring Symposium*- Harnessing the Power of Student Motivation Using Pivotal Response Teaching in Speech Therapy was held on April 11<sup>th</sup>. It was a great workshop, many parents asked next year if we could have a table reserved for just parents.

*The Alphabet Soup of Behavior #4 – Positive Behavior Strategies and Plan Implementation April 25<sup>th</sup>*-this will be our last session.

### B. Update on ERMHS wait list – Susan

Currently, there are 10 on the waiting list

### C. ERMHS Referral Process – Susan

Susan reviewed the process for sending in a referral for ERMHS services. Starting with the checklist, which is located in SEIS under the Document Library. The checklist explains what documentations need to accompany the referral. After receiving approval from SELPA, it will state what the district needs to do next. The current SELPA Program Specialists coordinating services are Susan Scott ([sscott@sjcoe.net](mailto:sscott@sjcoe.net)), and Irene Acevedo ([iacevedo@sjcoe.net](mailto:iacevedo@sjcoe.net)).

### D. Survey Results – Susan

Susan handed out the 2109 SELPA Staff Development and Supports Survey. Directors were to select trainings that their district needed this upcoming school year. The survey was broken down by percentages in two categories, Yes, it's needed or No, not at this time. The top three 100% needed categories were: SEIS – search for Administrators, Decoding Psychological Assessments and Interpreting Academic Assessment. There was also a question on the survey that you can state other ways SELPA can support the districts. Susan reviewed the responses.

### E. Bill Tracking – Brandie

Brandie reviewed the bills that are being tracked by The Legislative Committee, included in the handout are ones to support and ones to keep an eye on:

AB 235 (Garcia, Eduardo ) Special education programs: Family Empowerment Centers on Disability

AB 236 (Garcia & ODonnell)- Family Empowerment Centers

AB 428 (Medina ) Special Education funding- Supporting

AB 598 (Bloom ), Hearing aids: minors - support

AB 898 (Wicks) Allows LEAs to access EPSTD funding- watch

AB 988 (Berman) Teacher credentialing: out-of-sate prepared teachers: education specialist- support

AB 1021 (Frazier)-Summer School-require districts to provide summer school -watching

AB 1172 (Frazier ) Special Education: nonpublic, nonsectarian schools or agencies.

AB 1322 (Berman ) School based health programs

AB 1546 (Kiley ) Pupil health: mental health - support

SB 2 (Glazer ) Statewide Longitudinal Student Database

SB 217 (Portantino ) Special Education: Individuals with exceptional needs.

HR 2092 (Huffman-California) IDEA Full Funding Act

#### Bills to Watch:

AB 1172 – (Frazier) – would require additional mandates for NPS)

AB 605 (Mainschein ) Special Education: assistive technology devices. Bill to watch

AB 947 (Quirk-Silva) – VI pupils-expand core curriculum

AB 216 (Weber) Special Education Behavioral Interventions

#### F. Annual Service Plan/Annual Service Plan – Tracy

Tracy will send out completed packets of the Annual Service Plan and Budget Plans today so public notices can be posted in offices by Friday, April 19. The public hearing will be hold on Monday, May 6.

### 6. Program and Instruction

#### A. Statute of Limitation –Brandie

Brandie shared a power point of Statute of Limitations that went to due process. There has been an increased number of filings claiming that parents should be allowed to go beyond the SOL from the date of discovery, when the parent knew or should have known (Avila and Berkeley Case).

Practical Implications: Evidence matters, PWN: should be specific and summarize issues and notice of rights, carefully consider defending assessments in Lieu of IEEs. Document: IEP forms, language: Explain obligation to offer a FAPE (what does that mean?), Explain procedural safeguards allow you to disagree, and consider explicitly stating there is a two-year SOL. Review safeguards –do they mention SOL? What about Child Find/Initial assessments, Annual Notice to all parents (evidence they were distributed?).

#### B. Preschool Settings – Brandie

Brandie shared a power point on Preschool LRE and coding for Indicator 6. The handout that was in the packet showing:

- compared the old and new –Indicator 6 a b,
- Targets
- Preschool decision-making tree –both old and new.
- Coding options for Educational Setting-Offer of FAPE
- Definitions for preschool settings
  - Regular vs Separate Class (if 50% of more attending students are General Ed Preschool, can be code as Reg. Class)
  - Provided examples of calculation both old and new APRs
- Federal Guidance/Calculation
  - Should answer “Does the Child attend a regular early Childhood program” question whether you are funding or facilitating the placement or not.
- Tips for coding preschoolers:
- Consider students in regular programs (parentally funded or regular early childhood program, head sat, state preschool, or child development center) Are “speech only” preschoolers accurately coded?
- Are Transitional Kindergarten and kindergarten students accurately coded? These students are age 5 at time of pull for indicator 6
- Is accurate percent in/percent out data being added to IEP before student turns 6?

#### C. Moderate Programs – Jamie

There was discussion related to meeting the needs of students with moderate levels that do not require the intensity of a regionalized county program. Various Directors offered solutions to meet the needs.

#### D. SWD and LCAP Workshops – Brandie

SELPA Administrators are holding workshops on “Including Students with Disabilities in the LCAP”. Brandie will be attending the workshop in June at the State SELPA meeting but passed out a list of workshops that are being helped from now until December.

#### E. Forms Update – Brandie

No news to share on the forms updates this month.

### 7. Regionalized County Programs Updates – Monica

Currently 437 referrals have been received thus far and this time last year were at 405.

Monica updated directors on the class sizes in county programs. A spreadsheet was given out to each director so that they could see the various data shots that are taken throughout the school year to show the class sizes.

Monica updated directors on the class sizes in county programs. A spreadsheet was given out to each director so that they could see the various data shots that are taken throughout the school year to show the class sizes. The classes to watch are preschool autism and primary ED. These classes will be soon or are currently full. Preschool referrals can continue to be sent in, but students

may not be placed right away, and districts will need to accommodate student needs within their own programs until space is available next school year.

Placement letters for ESY are being sent out soon. Monica's team is now moving to Fall planning and will be hiring for new teachers with our new growth that was approved. The new sites that we will have a county class on will be SouthWest Park, Poet Christian and Dent Elementary.

#### **8. Committees/Community Advisory Committee -Margaret**

CAC had the last scheduled meeting for this year on April 16<sup>th</sup>. The committee decided to hold another meeting on May 13<sup>th</sup> using the same agenda so that they may discuss the agenda items that they didn't cover in past meetings. The committee will also determine the meeting number and dates for next year as well as parent training topics and training dates. The unfilled district parent voting members as well as the educational representatives unfilled openings were discussed. Council of Directors were tasked to submit a representative from their district to fill the 4 Educational representative openings that are available. The two Secondary Transition trainings for parents in April at MUSD and TUSD were well attended.

#### **9. Upcoming Deadlines**

Annual Budget Plan and Annual Service Plan

Prepare Personnel Data Reports

Prior Written Notices will be sent to special education students graduation from high school.

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Meeting adjourned at 11:40 a.m.