

*San Joaquín County
Council for Quality Education
& Care of Children*

2016-2021

Strategic Plan/Needs Assessment



Introduction



The strategic plan and needs assessment information for the San Joaquin County Council for Quality Education and Care of Children (CQECC) serves as the blueprint for early education and care projects and activities. Our intent is to share the information so it can serve as a guide and resource that will drive the agenda of early care and education services that will meet the needs of children and families of San Joaquin County.

The information provided contains the guiding principles which provide a framework for the implementation of the CQECC goals and will connect our work to our collective vision of quality care. The objectives and activities identified will be accomplished through collaboration with public, private, and community agencies, and coordination of new services, existing services, and resources in the county.

A. Vision

The vision of San Joaquin County's Council for Quality Education and Care of Children is to ensure that:

- High quality child care is affordable and accessible to children of all ages
- Parents have the information and skills needed to make sound choices and decisions about their child's care
- Community members work together to accomplish and maintain this child care vision for its children

B. Mission

The mission of the Council for Quality Education and Care of Children is to develop a comprehensive plan that promotes the development of quality child care in San Joaquin County through community education, collaboration, and advocacy.

Background

In 1991, AB 2141 established a system of Local Child Care Planning Councils for all California counties. These councils are required to identify the county's priorities for allocating the expansion of federal Child Care and Development Block Grant (CCDBG)

funds based on the needs of families. Communities are encouraged to gather and analyze data, determine needs, and evaluate resources in order to set priorities.

In 1997, AB 1542 was passed, which established the state's welfare reform system, California Work Opportunity and Responsibility to Kids (CalWORKs). The bill revised the planning council membership and responsibilities. It also established the County Superintendent of Schools and the County Board of Supervisors as the appointing and governing bodies. California Education Code, Chapter 2.3, Sections 8499-8499.7 further describes the membership and mandates of the council.

The encompassing mission of all Planning Councils is to plan for child care and child development services based on the needs of families in the local community. Through collaborative efforts with other individuals and organizations, Planning Councils should also support the existing child care infrastructure by coordinating services. As a result of planning, collaboration, and support, Councils determine the local priorities for the allocation of state and federal funds. In order to maintain effectiveness, councils are encouraged to strengthen partnerships with both public and private organizations within the counties they represent.

Planning Councils are commissioned to:

- Support existing child care infrastructure by coordinating services that are locally available
- Serve as a forum to address child care needs of all families in the community and in all child care programs, including both subsidized and non-subsidized
- Strengthen partnerships with both public and private organizations in the county
- Develop a countywide child care plan that determines local priorities for new state and federal funds and mobilize public and private resources to address identified needs

In San Joaquin County the Local Child Care Planning Council is called the Council for Quality Education and Care of Children (CQECC). The CQECC determines local community child care needs through the development of needs assessments and county-wide child care plans. Article 1, Section 8499 defines child care as "all licensed child care and development services and license-exempt child care, including but not limited to, private for-profit programs, nonprofit programs, and publicly funded programs, for all children up to and including 12 years of age, including children with exceptional needs and children from all linguistic and cultural backgrounds". The council has a significant role in promoting quality and accessible child care.

The purpose and capacity of the CQECC goes beyond child care programs funded by the federal block grant. The Council is expected to act as a forum to address the child care needs of all families in the community as well as all child care programs. This includes both subsidized and non-subsidized child care. Local planning councils are

required to work with a wide spectrum of local community members in addition to those connected with the welfare system in order to build a holistic, comprehensive child care system for all families. Participants may include, but are not limited to, representatives from:

- Education
- Business
- Community service agencies
- Early care and education providers
- Parents, families and communities
- Government agencies
- Other interested parties



The Council continues to lead efforts in planning for and dialogue about the needs, services, and systems that pertain to early care and education of children in San Joaquin County.

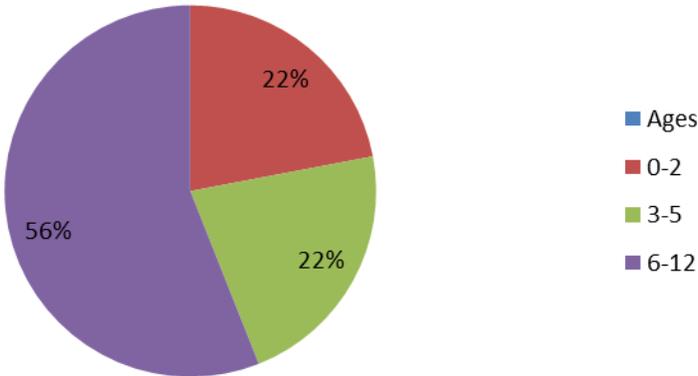
Needs Assessment

One of the primary responsibilities of the CQECC is to assess the county's overall child care needs for families with children 0 to 12 years of age at least once every five years.

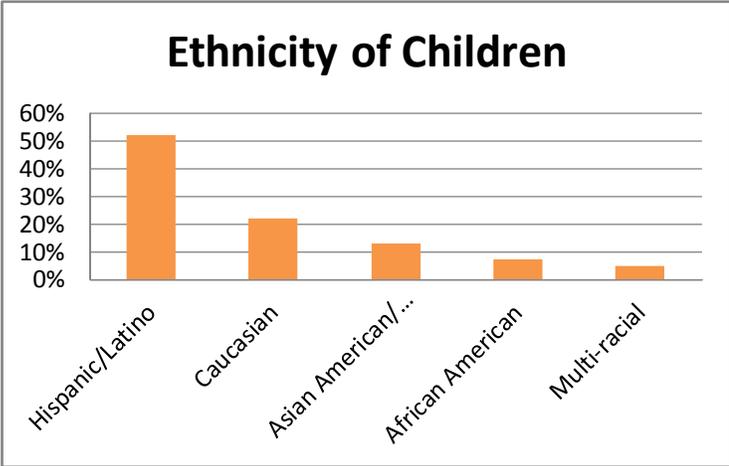
Status of Children in 2014

- Children 0 to 12:
 - 139,287 total children 0 to 12 years old or 19% of the total population
 - 30,582 children 0 to 2 years old or 22% of the total 0 to 12 population
 - 31,248 children 3 to 5 years old or 22% of the total 0 to 12 population
 - 77,457 children 6 to 12 years old or 56% of the total 0 to 12 population

Children Ages 0-12



- Ethnicity:
52% Hispanic/Latino; 22% Caucasian; 13% Asian American/Pacific Islander; 7% African American; and 5% Multi-racial



*Department of Finance, www.dof.ca.gov

- Non-English Language Spoken:
29% Spanish; 1% Punjabi, Khmer, Filipino, Hmong, and six other languages spoken with less than 1% each

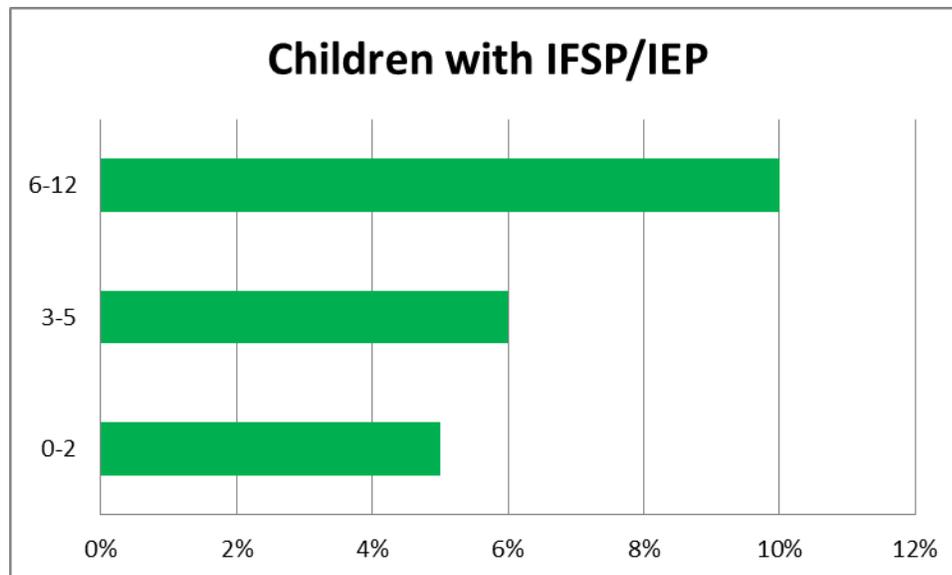
*California Department of Education, www.cde.ca.gov

- Children 0 to 12 with Individualized Family Services Plan (IFSP) or an Individualized Education Plan (IEP):

1,532 children with IFSP or 5% of children 0 to 2 years old

2,001 children with IEP or 6% of children 3 to 5 years old

8,089 children with IEP or 10% of children 6 to 12 years old



*California Department of Social Services, www.dds.ca.gov

- Children 0 to 12 served in Child Protective Services who have been referred for Child Care & Development Services

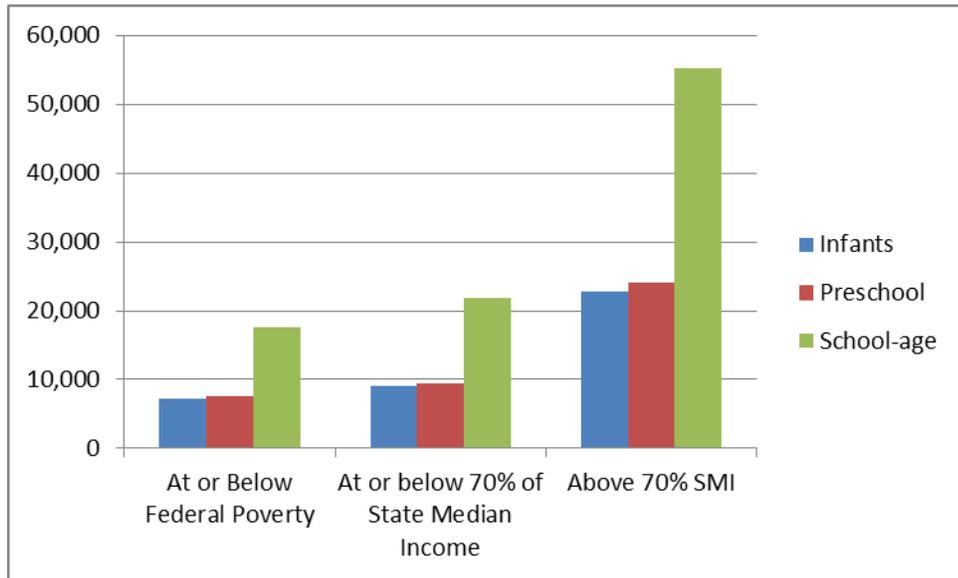
409 children 0 to 2 years old

235 children 3 to 5 years old

432 children 6 to 12 years old

(Numbers are as of 12/31/12 – Child Welfare; all statuses except foster care)

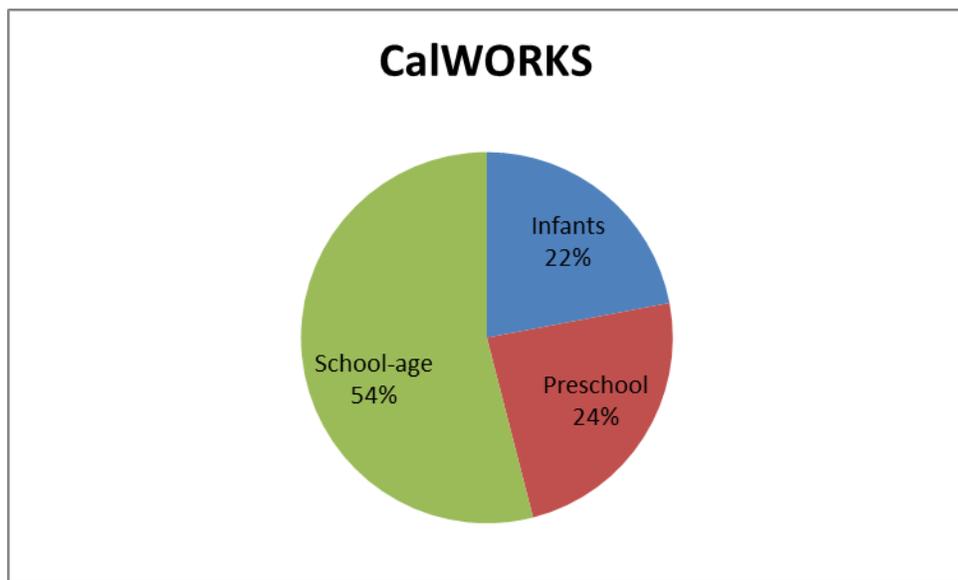
- Children living at or below the federal poverty level
32,483 children or 23% of the total child population in San Joaquin County are living at or below the federal poverty level



*American Community Survey, <http://factfinder2.census.gov>

*Preschool children are 3-4 years of age

- Children in families receiving CalWORKS

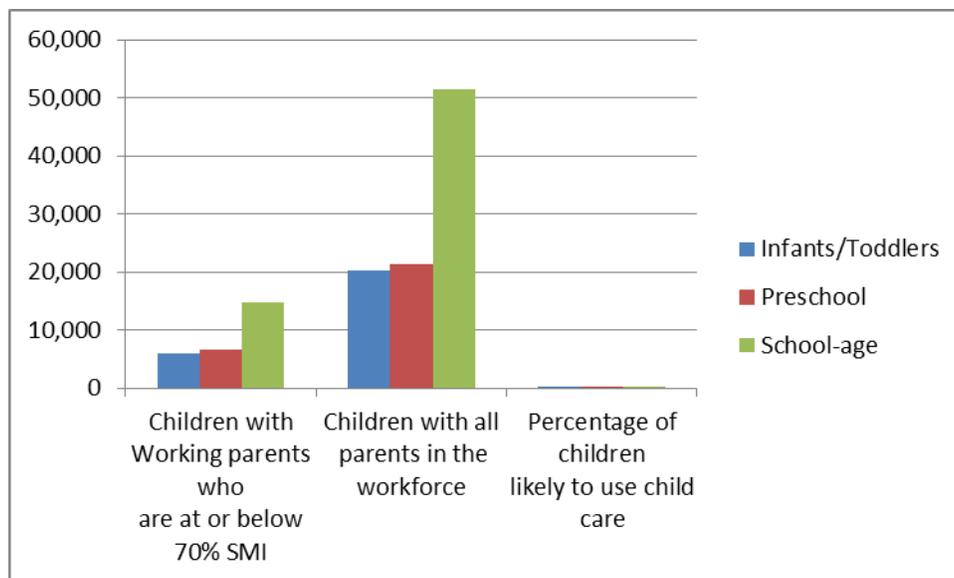


**25,968 total children 0-17 receiving CalWORKS

*California Department of Social Services, 2016, www.cdss.ca.gov

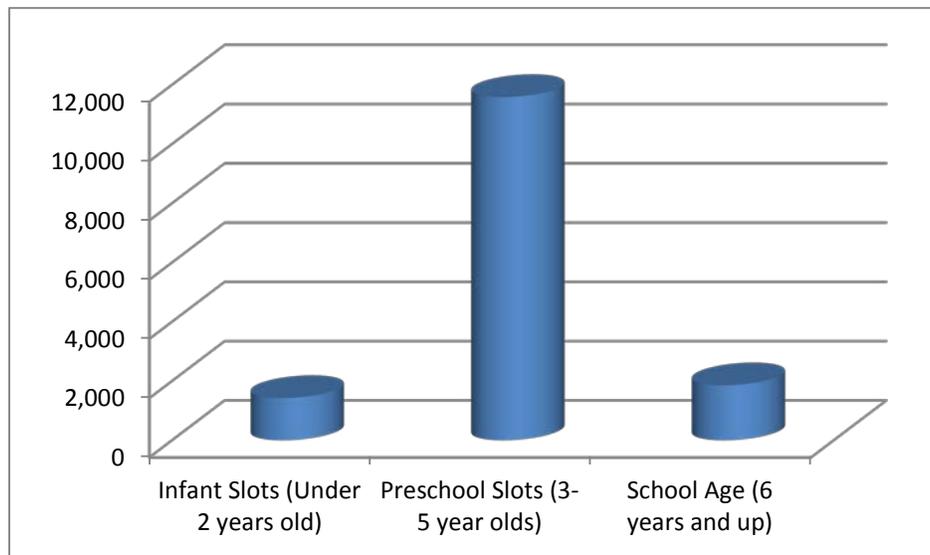
*Preschool children are 3-4 years of age

The needs of families vary throughout the county. Some need full time care and others seek only part time enrichment programs. Ages of children vary as do services that are available within the community. Children with special needs, families facing crisis situations, and a growing number of children with challenging behaviors all factor into a child care delivery system required to meet a wide range of needs for all families. The graph below identifies the infants/toddlers, preschool (3-4 years of age), and school age children with working parents who are at or below 70% of State Median Income (SMI) level, parents in the workforce, and percentage of children likely to use child care.



*DSS 237CW Report / American Fact Finder

Licensed Capacity in San Joaquin County

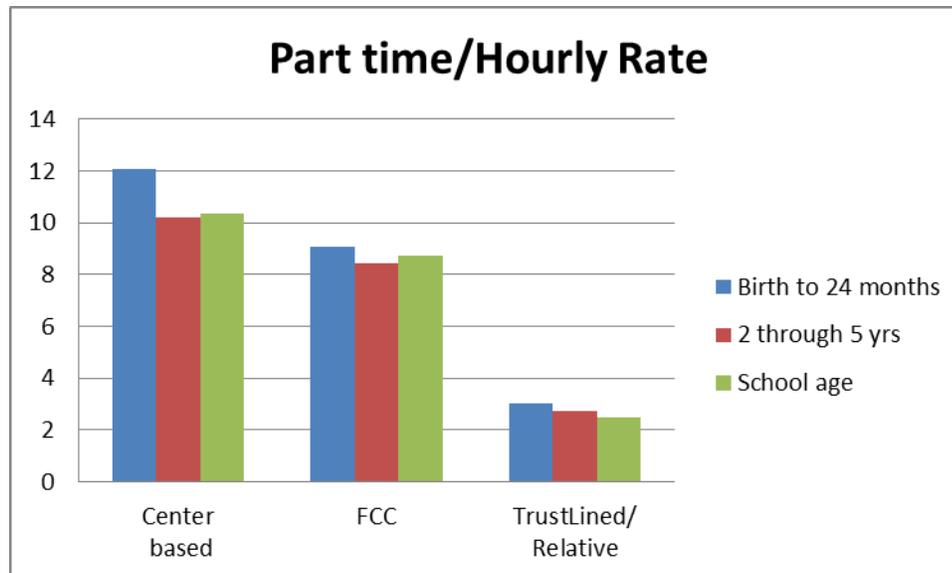
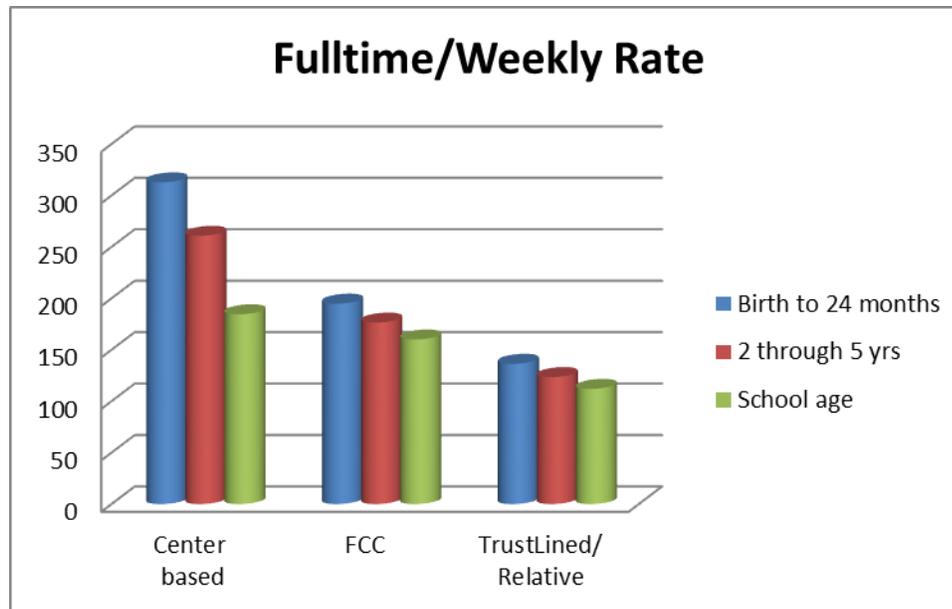


**Community Care Licensing, 2016*

***Does not represent small Family Child Care*

In addition, there are approximately 1,100 children being cared for by non-licensed providers receiving subsidized funding. This also plays a role in meeting the needs of our families. There still remains a great number of unmet needs for child care, primarily for families who are low income.

Maximum Reimbursement Rate for Subsidized Care



*California Department of Education, 2017, www.cde.ca.gov

**Reimbursement is based on an hourly rate for part time care provided by TrustLined/Relative

A child care center is usually located in a commercial building and provides non-medical care and supervision for infant to school age children in a group setting for periods of less than 24 hours. Family child care is provided in the licensee's home and reflects a home-like environment where non-medical care and

supervision is provided for periods of less than 24 hours. Caregivers listed with TrustLine have been cleared through a fingerprint check of records at the California Department of Justice. This means they have no disqualifying criminal convictions or substantiated child abuse reports in California.

Strategic Plan

A dream
becomes a goal
when action is
taken toward
achieving it...

The Council for Quality Education and Care of Children will promote a quality early care and education system; maintain a highly participative council that is knowledgeable about the needs of the community and advocates for these needs; build public awareness of the Council and the resources that are available to families and children; build and maintain supportive relationships with agencies, including family child care, faith based, and private centers providing early care and education; and collaborate with those outside of the ECE field including but not limited to education, business, parents, family, community, government, and other interested parties.

Sub-Committees:

Quality & Accessibility



Objectives

- Provide training and education for providers on topics of need, including but not limited to, children with special needs, quality care for school age children, English language learners, and health and safety issues
- Utilize data to identify and address the needs of the community
- Support collaboration between agencies
- Provide Center on the Social Emotional Foundations for Early Learning (CSEFEL), Desired Results Developmental Profile (DRDP) 15, and Classroom Assessment Scoring System (CLASS) training for providers

Activities

- Coordinate trainings to focus on DRDP 15 and Technology
- Focus on new trends
- Member of the CQECC to become a trainer for the county
- Work with California Preschool Instructional Network (CPIN) and Improve and Maximize Programs so All Children Thrive (IMPACT) to provide trainings for providers
- Gather agency surveys to obtain feedback on trainings and use as a guide for planning future trainings
- Update Central Inter-Agency List (CIL) to support the collaboration between agencies



Consumer/Provider Advocacy

Objectives

- Promote access to the First Step, Right Direction Preschool For All (PFA) Guide
- Promote the utilization of research based materials
- Encourage and support council members in advocacy efforts through partnering new members with veteran members
- Encourage and support parents in advocacy efforts
- Encourage and support community based agencies and staff in advocacy efforts
- Build momentum through the business community

Activities

- Identify four organizations to share the First Step, Right Direction PFA Guide/ research based information at each CQECC meeting
- Gather existing community needs assessments (Head Start, FRRC, First 5, and Reinvent South Stockton) and make recommendations to the Council on information gathered
- Compile and share advocacy packets with Council
- Outreach to Parent Voices and invite them to the Council
- Recruit Consumers (Parents) as members to the Council
- Outreach to the local Chamber of Commerce to inform them about Council activities



Recruitment

Objectives

- Be proactive in recruiting quality board members to replace resignations and fill vacancies

Activities

- Reach out to potential new members as needed (Committee, Council members, and staff)

Members

The CQECC consists of 30 volunteers appointed equally by the San Joaquin County Superintendent of Schools and the County Board of Supervisors. Council members represent various areas in the county in the following categories:

- Child Care Consumer defined as a parent of person who receives or who has received, within the past 36 months child care services
- Child Care Provider defined as a person who provides child care services or represents persons who provide child care services
- Community Representative defined as a person who represents an agency or business that provides private funding for child care services or who advocates for child care services through participation in civic or community-based organizations but is not a child care provider and does not represent an agency that contracts with the California Department of Education (CDE) to provide child care and development services
- Public Agency Representative defined as a person(s) who represents city, county, city and county, or a local education agency
- Discretionary Representative appointed from any of the above categories or outside of these categories at the discretion of the appointing agency

- Amy Chi
- Suzanne Coleman
- Florence Costamagna
- Lisa Culley
- Rena Damele
- Gabrielle Dehoff
- Suzanne Devitt

- Community Representative
- Discretionary Representative
- Public Agency Representative
- Community Representative
- Consumer Representative
- Child Care Provider
- Child Care Provider



- Katy Downs-Stroh Discretionary Representative
- Christina Gilbert Community Representative
- Zulema Gomez Consumer Representative
- Shannon Grant Public Agency Representative
- Debra Keller Public Agency Representative
- Nancy Leal Discretionary Representative
- Franzi Lilly-Rockey Discretionary Representative
- Angie Lopez Discretionary Representative
- Wanda Mikita-Farinelli Community Representative
- Oletha Murry Discretionary Representative
- Mary Ocegueda Child Care Provider
- Tiffanie Panella Discretionary Representative
- Marijayne Patterson Child Care Provider
- Kim Pawlowicz Child Care Provider
- Rebecca Ray Consumer Representative
- Carlos Villapudua Consumer Representative

The Council for Quality Education and Care of Children meets the first Wednesday of each month, except July, at 8:30 a.m. at the San Joaquin County Office of Education. For additional information, please contact Cathy Long-Page @ calong@sicoe.net or (209) 468-5979.



The Council for Quality Education and Care of Children would like to thank:



County Superintendent of Schools
James A. Mousalimas



County Board of Supervisors

Miguel Villapudua	District 1
Kathy Miller	District 2
Tom Patti	District 3
Chuck Winn	District 4
Bob Elliott	District 5



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