

Essential Elements	Phase	Lesson Plan
<ul style="list-style-type: none"> <input type="checkbox"/> Definition or rule <input type="checkbox"/> Examples and non-examples <input type="checkbox"/> Information presented visually <input type="checkbox"/> All students frequently interact with information <input type="checkbox"/> Questions asked to all students prior to checking for understanding <input type="checkbox"/> Well distributed checking for understanding <input type="checkbox"/> Ongoing checking for understanding <input type="checkbox"/> Wait time <input type="checkbox"/> Higher-level questions <input type="checkbox"/> Adjustments made due to feedback during checking for understanding (if needed) 	Presentation Teaching the Concept "The Big Idea"	<p>Describe the concept:</p> <p>Describe how you will teach the concept:</p> <p>Checking for understanding questions and method used to check for student understanding:</p>
<ul style="list-style-type: none"> <input type="checkbox"/> Steps provided as scaffold; not for memorization <input type="checkbox"/> Teacher shows examples with student interaction <input type="checkbox"/> Information presented visually <input type="checkbox"/> All students frequently interact with information <input type="checkbox"/> Questions asked to all students prior to checking for understanding <input type="checkbox"/> Students describe the concept <input type="checkbox"/> Well distributed checking for understanding <input type="checkbox"/> Ongoing checking for understanding <input type="checkbox"/> Wait time <input type="checkbox"/> Higher-level questions <input type="checkbox"/> Adjustments made due to feedback during checking for understanding (if needed) <input type="checkbox"/> Teacher inner thought processes revealed to students through modeling <input type="checkbox"/> Modeling short and purposeful 	Presentation Teaching the Skill Structured Practice	<p>Describe the steps and how you will teach each step:</p> <p>Checking for understanding questions and method used to check for student understanding:</p>
Inherent Characteristics of Direct Instruction		
<ul style="list-style-type: none"> • Ongoing Checking for Understanding of All Students • Immediate Corrective Feedback • Teacher Making Decisions based on Responses • High Expectations for Student Learning 	<ul style="list-style-type: none"> • Actively Engaged Students • Efficient Use of Instructional Time • Positive Classroom Environment • Routines and Procedures 	<ul style="list-style-type: none"> • Cues and Prompts • Choral Responses • Visual Representations and Graphic Organizers • Modeling and Narrated Demonstrations

