

Case study of an English Learner

1. Student's background information (no name, please):
 - Grade
 - Length of US residency
 - CELDT level
 - Most recent STAR results
 - Primary language
 - Primary language test results
 - Informal/Additional assessments
 - Prior educational experience (when, where, and how long)
 - Parent educational level/SES (if available)
2. Observe the child for at least 5 minutes in a social setting (i.e. on the playground or between classes) and another 5 minutes in an academic setting. Based on what you've learned in the class about the dimensions of language, what generalizations can you make? (one paragraph)
3. Is the child's use of language consistent with the assessment results? Describe why or why not? (2-3 sentences)
4. Provide the insights you have gained about second language acquisition and development. (1-2 paragraphs)