

# English Learner Subgroup Self Assessment - Section A

## San Joaquin COE

### 1. Annual Progress in Learning English (Title III, AMAO 1)

a. What percent of EL students in your LEA met AMAO 1?

AMAO 1: Percent of EL Students Making Annual Progress in Learning English				
	2006-07	2007-08	2008-09	2009-10
Target	48.7%	50.1%	51.6%	53.1%
Percent Meeting Target	***	<b>58.6%</b>	<b>58.4%</b>	<b>58.4%</b>
Was Target Met? (Y/N)	***	Yes	Yes	Yes

### 2. Annual Progress in Attaining English-Language Proficiency (Title III AMAO 2)

a. What percent of EL students in Cohort 2 met AMAO 2?

AMAO 2: Percent of EL Students Attaining English Proficiency					
	2006-07	2007-08	2008-09	2009-10	
				EL < 5 Yrs	EL >= 5 Yrs
Target	27.2%	28.9%	30.6%	17.4%	41.3%
Percent Meeting Target	***	<b>45.9%</b>	<b>40.9%</b>	<b>25.9%</b>	29.9%
Was Target Met? (Y/N)	***	Yes	Yes	Yes	No

### 3. Progress in Achieving Academic Standards (Title III AMAO 3 and Title I AYP for EL Subgroup)

a. Did the EL subgroup meet AMAO 3 targets for participation rate in ELA/Math?

AMAO 3: AYP for EL Subgroup at the LEA Level: Participation Rate								
	2006-07		2007-08		2008-09		2009-010	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Participation Rate Target	95.0%	95.0%	95.0%	95.0%	95.0%	95.0%	95.0%	95.0%
Actual Participation Rate	<b>85.0%</b>	<b>80.0%</b>	<b>67.0%</b>	<b>55.0%</b>	<b>93.0%</b>	<b>77.0%</b>		
Was Target Met? (Y/N)	--	--	--	--	--	--	Yes	Yes

### 3. Progress in Achieving Academic Standards (Title III AMAO 3 and Title I AYP for EL Subgroup)

b. Did the EL subgroup meet the AMAO 3 targets for percent proficient in ELA/Math?

AMAO 3: AYP for EL Subgroup at the LEA Level: Percent Proficient								
	2006-07		2007-08		2008-09		2009-010	
	ELA	Math	ELA	Math	ELA	Math	ELA	Math
% Proficient Target	23.0%	23.7%	34.0%	34.6%	45.0%	45.5%	56.0%	56.4%
% Proficient or Above	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>		
Was Target Met? (Y/N)	--	--	--	--	--	--	Yes	No

### 4. AMAO 1: How are EL students at each level of the CELDT meeting their growth target?

Prior Year CELDT Level	Number in Proficiency Level Prior Year	% in Proficiency Level Prior Year	Number Meeting Growth Target	% Meeting Growth Target	State Avg. Meeting Growth Target
Beginning	41	13.7%	22	53.7%	66.7%
Early Intermediate	54	18.0%	30	55.6%	63.3%
Intermediate	127	42.3%	45	35.4%	40.9%
Early Adv./Advanced: Not English Proficient	13	4.3%	6	46.2%	53.9%
Early Adv./Advanced: English Proficient	65	21.7%	46	70.8%	75.4%
Total	300	100.0	149	49.7%	

# English Learner Subgroup Self Assessment - Section A

## San Joaquin COE

### 5a. AMAO 2: How are EL students performing on CELDT based on the length of time they have been in U.S. schools?

Length of Time in U.S. Schools	Number Percent	Early Advanced or Advanced; English Proficient	Early Advanced or Advanced; Not English Proficient	Intermediate	Early Intermediate	Beginning	Total (by Time)
6 or more years	N	66	14	110	33	41	264
	%	25%	5%	42%	13%	16%	53%
5 years	N	5	0	9	3	6	23
	%	22%	0%	39%	13%	26%	5%
4 years	N	7	1	12	4	8	32
	%	22%	3%	38%	13%	25%	6%
3 years or less	N	17	3	46	34	79	179
	%	9%	2%	26%	19%	44%	36%
Total (by level)	N	95	18	177	74	134	498
	%	19%	4%	36%	15%	27%	

### 5b. AMAO 2: How are EL students performing on CELDT based on the length of time they have been in our district?

Length of Time in District	Number Percent	Early Advanced or Advanced; English Proficient	Early Advanced or Advanced; Not English Proficient	Intermediate	Early Intermediate	Beginning	Total (by Time)
6 or more years	N	13	1	5	2	0	21
	%	62%	5%	24%	10%	0%	4%
5 years	N	3	0	2	2	0	7
	%	43%	0%	29%	29%	0%	1%
4 years	N	2	1	8	1	0	12
	%	17%	8%	67%	8%	0%	2%
3 years or less	N	77	16	162	69	134	458
	%	17%	3%	35%	15%	29%	92%
Total (by level)	N	95	18	177	74	134	498
	%	19%	4%	36%	15%	27%	

### 6a. How are EL students at the Intermediate level on CELDT performing on the CST ELA by grade level?

ELA CST Performance	Number Percent	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total (by CST)
Far Below Basic	N	1	1	0	2	1	0	2	7
	%	6%	8%	0%	25%	25%	0%	67%	13%
Below Basic	N	3	8	1	3	1	2	1	19
	%	19%	67%	11%	38%	25%	100%	33%	35%
Basic	N	6	3	7	2	2	0	0	20
	%	38%	25%	78%	25%	50%	0%	0%	37%
Proficient	N	4	0	1	1	0	0	0	6
	%	25%	0%	11%	13%	0%	0%	0%	11%
Advanced	N	2	0	0	0	0	0	0	2
	%	13%	0%	0%	0%	0%	0%	0%	4%
Total (by grade)	N	16	12	9	8	4	2	3	54
	%	30%	22%	17%	15%	7%	4%	6%	

# English Learner Subgroup Self Assessment - Section A

## San Joaquin COE

### 6b. How are EL students at the Intermediate level on CELDT performing on the CST Math by grade level?

Math CST Performance	Number Percent	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8 Gen. Math	Grade 8 Algebra	Total (by CST)
Far Below Basic	N	0	0	0	3	0	0	1	0	4
	%	0%	0%	0%	38%	0%	0%	50%	0%	8%
Below Basic	N	3	3	1	2	3	0	0	0	12
	%	19%	25%	11%	25%	75%	0%	0%	0%	23%
Basic	N	6	6	4	1	0	2	1	0	20
	%	38%	50%	44%	13%	0%	100%	50%	0%	38%
Proficient	N	5	3	3	1	1	0	0	0	13
	%	31%	25%	33%	13%	25%	0%	0%	0%	25%
Advanced	N	2	0	1	1	0	0	0	0	4
	%	13%	0%	11%	13%	0%	0%	0%	0%	8%
Total (by grade)	N	16	12	9	8	4	2	2	0	53
	%	30%	23%	17%	15%	8%	4%	4%	0%	

### 7a. How are EL students at the English Proficient level on the CELDT performing on the CST ELA by grade level?

ELA CST Performance	Number Percent	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total (by CST)
Far Below Basic	N	0	0	0	0	1	0	0	1
	%	0%	0%	0%	0%	13%	0%	0%	2%
Below Basic	N	0	0	0	0	0	2	2	4
	%	0%	0%	0%	0%	0%	14%	33%	9%
Basic	N	0	3	1	4	5	8	4	25
	%	0%	75%	14%	57%	63%	57%	67%	54%
Proficient	N	0	1	5	2	2	3	0	13
	%	0%	25%	71%	29%	25%	21%	0%	28%
Advanced	N	0	0	1	1	0	1	0	3
	%	0%	0%	14%	14%	0%	7%	0%	7%
Total (by grade)	N	0	4	7	7	8	14	6	46
	%	0%	9%	15%	15%	17%	30%	13%	

### 7b. How are EL students at the English Proficient level on the CELDT performing on the CST Math by grade level?

Math CST Performance	Number Percent	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8 Gen. Math	Grade 8 Algebra	Total (by CST)
Far Below Basic	N	0	0	0	1	0	0	0	0	1
	%	0%	0%	0%	14%	0%	0%	0%	0%	2%
Below Basic	N	0	0	0	1	4	2	1	2	10
	%	0%	0%	0%	14%	50%	14%	20%	100%	21%
Basic	N	0	0	1	2	2	6	3	0	14
	%	0%	0%	14%	29%	25%	43%	60%	0%	30%
Proficient	N	0	1	4	3	2	4	1	0	15
	%	0%	25%	57%	43%	25%	29%	20%	0%	32%
Advanced	N	0	3	2	0	0	2	0	0	7
	%	0%	75%	29%	0%	0%	14%	0%	0%	15%
Total (by grade)	N	0	4	7	7	8	14	5	2	47
	%	0%	9%	15%	15%	17%	30%	11%	4%	

# English Learner Subgroup Self Assessment - Section A

## San Joaquin COE

### 8a. How are Reclassified-Fluent English Proficient (RFEP) students performing on the CST ELA by grade level?

ELA CST Performance	Number Percent	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total (by CST)
Far Below Basic	N	0	0	1	0	0	0	0	1
	%	0%	0%	13%	0%	0%	0%	0%	1%
Below Basic	N	1	2	0	1	4	1	2	11
	%	25%	22%	0%	5%	22%	7%	7%	11%
Basic	N	2	5	0	3	6	2	10	28
	%	50%	56%	0%	16%	33%	13%	36%	28%
Proficient	N	0	2	4	13	6	7	5	37
	%	0%	22%	50%	68%	33%	47%	18%	37%
Advanced	N	1	0	3	2	2	5	11	24
	%	25%	0%	38%	11%	11%	33%	39%	24%
Total (by grade)	N	4	9	8	19	18	15	28	101
	%	4%	9%	8%	19%	18%	15%	28%	

### 8b. How are Reclassified-Fluent English Proficient (RFEP) students performing on the CST Math by grade level?

Math CST Performance	Number Percent	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8 Gen. Math	Grade 8 Algebra	Total (by CST)
Far Below Basic	N	0	0	0	0	1	0	0	0	1
	%	0%	0%	0%	0%	6%	0%	0%	0%	1%
Below Basic	N	0	1	1	2	7	0	2	3	16
	%	0%	11%	13%	11%	39%	0%	22%	14%	15%
Basic	N	3	4	1	6	6	1	1	6	28
	%	75%	44%	13%	32%	33%	7%	11%	27%	27%
Proficient	N	0	2	3	8	2	7	4	5	31
	%	0%	22%	38%	42%	11%	47%	44%	23%	30%
Advanced	N	1	2	3	3	2	7	2	8	28
	%	25%	22%	38%	16%	11%	47%	22%	36%	27%
Total (by grade)	N	4	9	8	19	18	15	9	22	104
	%	4%	9%	8%	18%	17%	14%	9%	21%	

### 9. How are EL students performing on the CAHSEE according to the length of time they have been in U.S. schools?

Performance of EL Students on CAHSEE	Number Percent	0 to 3 Years	4 to 5 Years	6 or more Years	Unknown Years	Total ELs
Tested in ELA	N	1	0	33	8	42
Passed ELA	N	0	0	9	0	9
	%	0%	0%	27%	0%	21%
Proficient ELA	N	0	0	4	0	4
	%	0%	0%	12%	0%	10%
Tested Math	N	1	0	32	7	40
Passed Math	N	0	0	11	0	11
	%	0%	0%	34%	0%	28%
Proficient Math	N	0	0	2	0	2
	%	0%	0%	6%	0%	5%

# English Learner Subgroup Self Assessment - Section A

## San Joaquin COE

### 10. How are RFEP students performing on the CAHSEE according to the length of time they have been in U.S. schools?

Performance of RFEP Students on CAHSEE	Number Percent	0 to 3 Years	4 to 5 Years	6 or more Years	Unknown Years	Total RFEPs
Tested in ELA	N	0	0	1	7	8
	N	0	0	1	3	4
Passed ELA	%	0%	0%	100%	43%	50%
	N	0	0	0	1	1
Proficient ELA	%	0%	0%	0%	14%	13%
Tested Math	N	0	0	1	6	7
	N	0	0	1	2	3
Passed Math	%	0%	0%	100%	33%	43%
	N	0	0	1	0	1
Proficient Math	%	0%	0%	100%	0%	14%

# English Learner Subgroup Self Assessment - Appendix 6c

## San Joaquin COE

### 6c. How are GRADE 9 EL students at the Intermediate level on CELDT performing on the CST ELA/Math?

CST Performance	Count Percent	ELA	Gen Math	H.S. Math	Alg 1	Int 1	Geom	Int 2	Alg 2	Int 3	All CST Math
Far Below Basic	N	3	3	0	0	0	0	0	0	0	3
	%	60%	100%	0%	0%	0%	0%	0%	0%	0%	100%
Below Basic	N	2	0	0	0	0	0	0	0	0	0
	%	40%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Basic	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Proficient	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Advanced	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total (by grade)	N	5	3	0	0	0	0	0	0	0	3
	%	100%	100%	0%	0%	0%	0%	0%	0%	0%	

### 6c. How are GRADE 10 EL students at the Intermediate level on CELDT performing on the CST ELA/Math?

CST Performance	Count Percent	ELA	Gen Math	H.S. Math	Alg 1	Int 1	Geom	Int 2	Alg 2	Int 3	All CST Math
Far Below Basic	N	5	1	0	0	0	0	0	0	0	1
	%	50%	50%	0%	0%	0%	0%	0%	0%	0%	50%
Below Basic	N	4	1	0	0	0	0	0	0	0	1
	%	40%	50%	0%	0%	0%	0%	0%	0%	0%	50%
Basic	N	1	0	0	0	0	0	0	0	0	0
	%	10%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Proficient	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Advanced	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total (by grade)	N	10	2	0	0	0	0	0	0	0	2
	%	100%	100%	0%	0%	0%	0%	0%	0%	0%	

### 6c. How are GRADE 11 EL students at the Intermediate level on CELDT performing on the CST ELA/Math?

CST Performance	Count Percent	ELA	Gen Math	H.S. Math	Alg 1	Int 1	Geom	Int 2	Alg 2	Int 3	All CST Math
Far Below Basic	N	10	0	0	0	0	0	0	0	0	0
	%	59%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Below Basic	N	5	1	0	1	0	0	0	0	0	2
	%	29%	100%	0%	100%	0%	0%	0%	0%	0%	100%
Basic	N	2	0	0	0	0	0	0	0	0	0
	%	12%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Proficient	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Advanced	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total (by grade)	N	17	1	0	1	0	0	0	0	0	2
	%	100%	50%	0%	50%	0%	0%	0%	0%	0%	

# English Learner Subgroup Self Assessment - Appendix 7c

## San Joaquin COE

### 7c. How are GRADE 9 EL students at the English Proficient level on CELDT performing on the CST ELA/Math?

CST Performance	Count Percent	ELA	Gen Math	H.S. Math	Alg 1	Int 1	Geom	Int 2	Alg 2	Int 3	All CST Math
Far Below Basic	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Below Basic	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Basic	N	1	0	0	0	0	0	0	0	0	0
	%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Proficient	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Advanced	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total (by grade)	N	1	0	0	0	0	0	0	0	0	0
	%	100%	0%	0%	0%	0%	0%	0%	0%	0%	

### 7c. How are GRADE 10 EL students at the English Proficient level on CELDT performing on the CST ELA/Math?

CST Performance	Count Percent	ELA	Gen Math	H.S. Math	Alg 1	Int 1	Geom	Int 2	Alg 2	Int 3	All CST Math
Far Below Basic	N	3	0	0	1	0	0	0	0	0	1
	%	100%	0%	0%	50%	0%	0%	0%	0%	0%	50%
Below Basic	N	0	0	0	1	0	0	0	0	0	1
	%	0%	0%	0%	50%	0%	0%	0%	0%	0%	50%
Basic	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Proficient	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Advanced	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total (by grade)	N	3	0	0	2	0	0	0	0	0	2
	%	100%	0%	0%	100%	0%	0%	0%	0%	0%	

### 7c. How are GRADE 11 EL students at the English Proficient level on CELDT performing on the CST ELA/Math?

CST Performance	Count Percent	ELA	Gen Math	H.S. Math	Alg 1	Int 1	Geom	Int 2	Alg 2	Int 3	All CST Math
Far Below Basic	N	2	0	0	0	0	0	0	0	0	0
	%	22%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Below Basic	N	2	0	0	2	0	0	0	0	0	2
	%	22%	0%	0%	50%	0%	0%	0%	0%	0%	50%
Basic	N	5	0	0	1	0	0	0	0	0	1
	%	56%	0%	0%	25%	0%	0%	0%	0%	0%	25%
Proficient	N	0	0	0	1	0	0	0	0	0	1
	%	0%	0%	0%	25%	0%	0%	0%	0%	0%	25%
Advanced	N	0	0	0	0	0	0	0	0	0	0
	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total (by grade)	N	9	0	0	4	0	0	0	0	0	4
	%	100%	0%	0%	100%	0%	0%	0%	0%	0%	

# English Learner Subgroup Self Assessment - Appendix 8c

## San Joaquin COE

### 8c. How are GRADE 9 Reclassified English Proficient (RFEP) students performing on the CST ELA/Math?

CST Performance	Count Percent	ELA	Gen Math	H.S. Math	Alg 1	Int 1	Geom	Int 2	Alg 2	Int 3	All CST Math
		N	1	1	0	0	0	0	0	0	0
Far Below Basic	%	33%	33%	0%	0%	0%	0%	0%	0%	0%	33%
N	0	1	0	0	0	0	0	0	0	0	1
Below Basic	%	0%	33%	0%	0%	0%	0%	0%	0%	0%	33%
N	1	1	0	0	0	0	0	0	0	0	1
Basic	%	33%	33%	0%	0%	0%	0%	0%	0%	0%	33%
N	1	0	0	0	0	0	0	0	0	0	0
Proficient	%	33%	0%	0%	0%	0%	0%	0%	0%	0%	0%
N	0	0	0	0	0	0	0	0	0	0	0
Advanced	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
N	3	3	0	0	0	0	0	0	0	0	3
Total (by grade)	%	100%	100%	0%	0%	0%	0%	0%	0%	0%	

### 8c. How are GRADE 10 Reclassified English Proficient (RFEP) students performing on the CST ELA/Math?

CST Performance	Count Percent	ELA	Gen Math	H.S. Math	Alg 1	Int 1	Geom	Int 2	Alg 2	Int 3	All CST Math
		N	2	0	0	0	0	0	0	0	0
Far Below Basic	%	33%	0%	0%	0%	0%	0%	0%	0%	0%	0%
N	2	0	0	0	0	0	0	0	0	0	0
Below Basic	%	33%	0%	0%	0%	0%	0%	0%	0%	0%	0%
N	2	0	0	0	1	0	0	0	0	0	1
Basic	%	33%	0%	0%	100%	0%	0%	0%	0%	0%	100%
N	0	0	0	0	0	0	0	0	0	0	0
Proficient	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
N	0	0	0	0	0	0	0	0	0	0	0
Advanced	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
N	6	0	0	0	1	0	0	0	0	0	1
Total (by grade)	%	100%	0%	0%	100%	0%	0%	0%	0%	0%	

### 8c. How are GRADE 11 Reclassified English Proficient (RFEP) students performing on the CST ELA/Math?

CST Performance	Count Percent	ELA	Gen Math	H.S. Math	Alg 1	Int 1	Geom	Int 2	Alg 2	Int 3	All CST Math
		N	2	0	0	1	0	0	0	0	0
Far Below Basic	%	50%	0%	0%	25%	0%	0%	0%	0%	0%	25%
N	0	0	0	2	0	0	0	0	0	0	2
Below Basic	%	0%	0%	0%	50%	0%	0%	0%	0%	0%	50%
N	2	0	0	1	0	0	0	0	0	0	1
Basic	%	50%	0%	0%	25%	0%	0%	0%	0%	0%	25%
N	0	0	0	0	0	0	0	0	0	0	0
Proficient	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
N	0	0	0	0	0	0	0	0	0	0	0
Advanced	%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
N	4	0	0	0	4	0	0	0	0	0	4
Total (by grade)	%	100%	0%	0%	100%	0%	0%	0%	0%	0%	