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# Job Description

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**POSITION TITLE:** Teacher Deaf/Hard of Hearing Special Education #1065

**SALARY PLACEMENT:** Teacher Salary Schedule

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**MINIMUM QUALIFICATIONS – EDUCATION AND/OR TRAINING:**

Possess a Bachelor's Degree from an accredited college or university with an emphasis in appropriate field. Appropriate California teaching credential.

**DESIRABLE QUALIFICATIONS – EDUCATION AND/OR TRAINING:**

Possess a Master's Degree of special education or related field. Proficient sign language skills. (ASL preferred).

**MINIMUM EXPERIENCE:**

No minimum experience requirement.

**DESIRABLE EXPERIENCES:**

Expertise with children in an educational setting. Experience with deaf and/or hard of hearing students in school setting.

**CREDENTIALS AND/OR SKILLS AND ABILITIES:**

Possession of or qualification for a California Specialist credential, Communication Handicapped Commitment to education in least restrictive, normalized settings. Ability to function as a member of an educational team. Proficient sign language skills. Strong behavior management, positive discipline skills. Knowledge of assessment methods and materials for the deaf. Diagnostic-prescriptive teaching in language development/communication, social/emotional development, vocational education and academic areas. Ability to coordinate and/or direct the work of instructional assistants, support personnel.

**SUMMARY OF POSITION:**

Under supervision of Special Education Program Administrator, will provide quality education to deaf and hard of hearing students, preschools through high school age; through a commitment to team participation in planning and implementation of student programs; communication and social skill development; interagency cooperation, and a strong parent-teacher-student linkage. Opportunities exist to develop and experiment with adaptive technology; vocational education, and integration with non-handicapped populations.

**ESSENTIAL FUNCTIONS:**

Essential functions may include, but are not limited to the following:

1. Prepare student education plans in consultation with parents and IEP team members.
2. Design instruction and record progress of students.
3. Act as coordinator of IEP implementation, directing work of instructional assistants, and monitoring service from support personnel.
4. Develop community based instructional plan where necessary and appropriate.
5. Develop communication systems for students use in community and campus settings.
6. Manage classroom organization.

7. Articulate curriculum between and among student levels.

**ESSENTIAL FUNCTIONS**

8. Perform related duties as assigned.

**PHYSICAL REQUIREMENTS:**

Employees in this position must have the ability to:

1. Sit and stand for extended periods of time.
2. Exhibit manual dexterity to dial a telephone, to enter data into a computer, and to perform classroom tasks using both hands.
3. See and read printed matter with or without vision aids.
4. Hear and understand speech at normal classroom levels, outdoors and on the telephone.
5. Speak so that others may understand at normal classroom levels, outdoors and on the telephone.
6. Stand, walk, and bend over, reach overhead, grasp, push, pull and move, lift and/or carry up to 25 pounds to waist height.

**WORK ENVIRONMENT:**

Employees in this position will be required to work indoors and outdoors in a school environment and come in direct contact with students, SJCOE staff, students, district staff, and the public.