# Continuing Professional Development Credit (CPD)

\* For all CA licensed professionals who may wish to apply these hours for licensure renewal. CA licensees should be aware of state regulations which approve only courses relevant to the practice of SLP/Aud as related to direct or indirect patient/client care.

#### NO LATE ARRIVALS OR EARLY DEPARTURES

\*To receive certificate of Continuing Professional Development Credits, participants must attend entire 6 hours of Course Content.

Sponsored by San Joaquin County SELPA Provider No. PDP 48

Appropriate for:
Language, Speech and Hearing Specialists

Speech-Language Pathologists and Audiologists can take courses to accrue 24 hours of continuing professional development (CPD) for each biennial license renewal. Licensees must take courses from board-approved providers and course subject matter must be related to the speech-language pathology and audiology scope of practice.



P.O. Box 213030 Stockton, CA 95213-9030 Co-Sponsored by: San Joaquin SELPA Stockton Unified SELPA Lodi SELPA University of the Pacific

## LSH Spring Fling

## **Communication Severity Scales**

Day 1 - General Session - for all

Day 2 - Train the Trainers - *Trainers only* (must attend both days) Maximum 30 spots

### Speakers:

## Carol Bartz Jan Birrenkott

## Day 1-Tuesday, April 14, 2015

Registration 8:00 am - 8:30 am Workshop 8:30 am - 4:00 pm

## Day 2 - Wednesday, April 15, 2015

(30 spots maximum) Registration 8:00 am - 8:30 am Workshop 8:30 am - 11:30 am

#### **Location:**

SAN JOAQUIN COUNTY OFFICE OF EDUCATION
WENTWORTH EDUCATION CENTER
BURWOOD AUDITORIUM

2707 Transworld Dr., Stockton, CA





## The Presenters

Dr. Carol Bartz worked in public schools in Illinois and California for over 39 years. She has been a LSH Specialist, Resource Specialist, Program Specialist, Diagnostician, Director of Pupil Services, and Principal of an inner city elementary school. She recently retired as the Senior Director of the North Inland Special Education Region (SELPA) in San Diego County. While serving as the SELPA Director, she coordinated the development of the Communication Severity Scales (CSS), which is used by LSH specialists throughout California. Dr. Bartz has presented staff development workshops at universities, as well as at national, state, and local professional conferences. In her retirement, she is working with school districts on program development and special education finance.

Jan Birrenkott is a Speech/Language Pathologist with 32 years of experience with children of school age. She was instrumental in the advanced development of the Communication Severity Scales (CSS) and has utilized the CSS in schools for many years. She has presented at ASHA, 1985 in Detroit, Michigan on Metaphor Comprehension with Language Delayed children and twice at CASHA on the Communication Severity Scales. She served as the Mentor for her school district during the last 15 years of her work experience.

Target Audience
• Speech/Language Therapists

## Workshop Description

This workshop will share the development and utilization of the Communication Severity Scales (CSS). The CSS were developed by the LSH workgroup in the North Inland SELPA in San Diego County. The CSS are designed to address the need for using assessment data and professional expertise to recommend the appropriate level of speech and language services for individual students for consideration by the IEP team. Tools will be shared for determining when an assessment is indicated for potential speech or language disabilities for EL students. Participants will utilize the information for students on their caseloads to apply the CSS.

#### Learner Outcomes

After completing this program, participants will be able to:

- 1. Explain the legal requirements and parameters for providing LSH services to students with disabilities in the public schools
- 2. Implement the prereferral process to determine appropriate assessments

## Registration

Fees:

Day 1 - April 14th - General Session \$100.00 8:30 - 4:00

(includes materials, breakfast & lunch)

Day 1 & 2 - April 14th & April 15th \$150.00 General Session - April 14th - 8:30 - 4:00 Plus Train the Trainer - April 15th - 8:30-11:30 (includes above, plus materials & breakfast for day 2) (limit of 30 spots only for Train the Trainers)

**Deadline for Registration: April 7, 2015** 

#### **REGISTRATION FORM**

**LSH Spring Fling** 

#### Communication Severity Scales

Day One - General Session - April 14th, 2015

Day Two - Train the Trainers - April 15th, 2015 (30 spots only)

Deadline for Registration: April 7, 2015

#### Please check only one box

Day 1 only - \$100.00

or I (only 30 spots open for )	Day 1 & 2 - Day 1 & 2 Tr		iners)
Name:			
District/Agency:			
Address:		home	work
City:	State:	Zip:	
Phone:( ) email Please check one:		home	_work
Speech/Language Therapist	Administrator: Spec. Ed.		
Teacher: Sp. Ed.	Administrator: Gen. Ed. Program Specialist		
Teacher: Gen. Ed. Parent	Prog	•	St

Registrations will be accepted on a first-come, first-served basis only. **Please register early.** Registration and payment must be received in SELPA office by **April 7, 2015**. Meals and handouts are not guaranteed unless registration is received by the deadline.

- We regret that **NO REFUNDS** can be given; however, substitutions are always welcome.
- To confirm your registration and that payment has been received, or if special accommodations are necessary, please contact Patti Farhat at (209) 468-4928 at least two (2) weeks prior to this event.

#### **Payment Method Accepted:**

#### \*\*NO PURCHASE ORDERS ACCEPTED\*\*

\_ Check (payable to SJCOE)

I would like to attend:

- \_\_ Credit Card \$100 Link is: http://tinyurl.com/qxcua8x
- \_\_ Credit Card \$150 Link is: http://tinyurl.com/pj9rjh2
- \_\_ District Journal ( San Joaquin Districts ONLY -
- see your District Business Office personnel to process journal)

#### Remit Form & Payment to:

San Joaquin County Office of Education SELPA Dept. Attn. Patti Farhat

P.O. Box 213030

Stockton, CA 95213-9030

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Program/Department: LSH

Revenue Account Code: 01-9010-0-0000-0000-8689-210-2170